Universidad Zaragoza

Academic Year/course: 2024/25

28332 - Social and Cultural Geography: Processes and Land Patterns

Syllabus Information

Academic year: 2024/25
Subject: 28332 - Social and Cultural Geography: Processes and Land Patterns
Faculty / School: 103 - Facultad de Filosofía y Letras
Degree: 419 - Degree in Geography and Land Management
ECTS: 6.0
Year: 4
Semester: First semester
Subject type: Compulsory
Module:

1. General information

The goal of this subject is that the student acquires a general knowledge of the social and cultural processes that affect and shape the geographic space. This implies the learning of the specific contents of the subject and, also, the acquisition of the necessary skills for the understanding of territorial problems and relations.

The subject is aligned with Sustainable Development Goals (SDGs) numbers 1, 2, 5, 10, 11, 16 and 17 of the 2030 Agenda of the United Nations.

Admission requirements: it is recommended to have passed the Human Geography courses of previous years and those related to cartographic techniques.

2. Learning results

The expected learning results help to improve the capacity for analysis, synthesis, evaluation, critical appraisal and, also, communication. Its acquisition certifies that the student has adequate training to analyze and interpret different spatial configurations according to the social or cultural model, gender, ideologies, cultural identities or lifestyles.

In order to pass this subject, the students shall demonstrate they has acquired the following results:

- Describe the main social and cultural problems at different scales.

- To take into consideration the conceptual and theoretical foundations exposed in this subject.

- Establish interrelationships with other contents developed in other subjects.

- Analyze, synthesize and reason critically to know, explain and intervene in the geographic space from social and cultural assumptions.

- Elaborate documents of medium complexity.

- Sharing information and knowledge with peers and seeking joint solutions, working as a team, constructively criticizing the opinions of others.

- To develop a critical spirit and values that will allow them to face social problems, difference and cultural diversity.

- Reinforce the profession's ethical commitments and values.

3. Syllabus

1. Social and cultural geography: theories and methodologies.
2. Culture, social life and organization of space.
3. The socio-cultural challenges of today's world.
4. Socio-territorial implications of exclusion, precariousness and population segregation.
5. Gender, identity and territory.
6. Violent spaces, spaces of marginality.
7. Transcendent values and their geographical expression

4. Academic activities

Theoretical sessions.

Problem solving and case studies.

Field work.

Teaching jobs.

Assessment

Personal study.

5. Assessment system

I Call for Proposals

a) Continuous assessment system

1. Individual written test on theoretical knowledge (40% of final grade)

2. Reports on practical work (40% of the final grade)

3. Individual report on the field trip (10% of the final grade)

4. Delivery of the interventions in seminars and synthesis of the lectures (10% of the final grade)

Global assessment test

1. Individual written test on theoretical knowledge (50% of the final grade)

2. Completion of a practical exercise (50% of the final grade)

II Call for Proposals

Global assessment test

1. Individual written test on theoretical knowledge (50% of the final grade)

2. Completion of a practical exercise (50% of the final grade)

Assessment criteria:

In order for the grades to be added up, the student must obtain at least a 4.5 grade in each of the tests.

Written test on theoretical knowledge: the rigor and conceptual precision, the correctness of the approach and the structure of the answers will be evaluated.

Practical exercise, activities and reports on conferences and seminars: The relevance of the sources used and their critical evaluation, the methodology developed, the treatment and graphical representation of the data and the interpretation of the results will be evaluated at.

6. Sustainable Development Goals

5 - Gender Equality
10 - Reduction of Inequalities
11 - Sustainable Cities and Communities