

28153 - History of Modern Social Movements

Syllabus Information

Academic year: 2024/25

Subject: 28153 - History of Modern Social Movements

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 5.0

Year: 4

Semester: Second semester

Subject type: Optional

Module:

1. General information

The main objective of this subject is to connect the explanatory theories of social processes developed in the last decades with historical research, implementing a methodology that, based on social history, stops concentrating on the lives and actions of the elites and pays attention to broad segments of the population and the conditions in which they lived. This subject stimulates the importance of a conceptual and methodological framework capable of relating the past historical processes with those of the present, in order to think critically about the social realities of the present and the past.

Students are required to have knowledge of critical reading, analytical thinking and narrative writing.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Identify and describe the main contemporary social movements, as well as establish the relationships between the political, cultural and economic levels that are detected from them

Critically read historiographic texts, referring to the contemporary world and its social movements, taking into account that historical debate and research on them are under permanent construction.

Relate past social movements to the present and think critically about the social realities of the present and the past.

Demonstrate historical knowledge of social movements in the contemporary world, showing critical analysis, synthesis and intellectual creativity.

3. Syllabus

I. INTRODUCTION.

1. Social history and historians. Social movements in historical analysis. Typology of social movements.

II. REVOLUTIONS.

2. Social movements and revolutions.

3. Anarchism.

III. WARS, REVOLUTIONS AND COUNTERREVOLUTIONS.

4. The Russian Revolution and the Western workers' movements.

5. Fascism: Italy, Germany and Spain.

6. Europe at war: 1914-1945.

IV. MARGINATED.

7. Women and history.

8. Women and industrial society.
- V. THE NEW SOCIAL MOVEMENTS.
9. The new social movements in historical perspective.
10. Greens, pacifists and libertarians.
11. Populisms and crisis of democracies.

4. Academic activities

The subject is based on the complementarity between theoretical sessions and practical activities. The first ones will focus on the presentation of fundamental concepts and models, commentary on supporting documentation, moderated discussions and resolution of questions, and will occupy two thirds of the time of the subject. In the second ones, we will develop guided readings and critical reflections that will try to enhance the argumentation capacity of the students by relying on their participation. These will occupy one third of the time of the subject.

5. Assessment system

First call:

a) Continuous: it will be the teacher's authority to apply the continuous assessment.

Tests:

- Review (25%). Online submission (via Moodle) of a two-page review (Times New Roman format, space 1.5) at that evaluates one of the books highlighted in the syllabus, either in the Introduction or in section III of the syllabus.

Criteria: writing and argumentation.

- Exam (75%), divided into three parts:

- Develop a monographic topic (to be chosen among three) to be answered with rigor and erudition. (30% of the grade)

- Choose and critically comment on one of the three proposed readings, accurately conveying the arguments of the author . (30%)

- Respond briefly, in one page, to a series of concepts (15%) b) Global:

Single test. Students will demonstrate an adequate level of proficiency in the learning results of the subject. The activities included in this test will correspond to those proposed in the Continuous Assessment. This test offers the student the possibility to achieve 100% of the final grade. Criteria: as shown in the "Continuous Assessment".

Second call:

Single test. Students will demonstrate an adequate level of proficiency in the learning results of the subject. The activities included in this test will correspond to the following proposals in the Continuous Assessment. This test will give the option to achieve the 100% of the final grade. Criteria: as shown in the "Continuous Assessment".

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities