

28150 - Economic and Social History of Modern Times

Syllabus Information

Academic year: 2024/25

Subject: 28150 - Economic and Social History of Modern Times

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 5.0

Year: 4

Semester: First semester

Subject type: Optional

Module:

1. General information

The objective of this subject is that students acquire knowledge and the ability to reflect on the forms and the economic and social problems of the Modern Age. The aim is to familiarize students with a series of theoretical concepts that will allow them to analyse and understand the economic and social realities of the Ancien Régime and its application in the present.

The subject helps to acquire the ability to relate past historical processes with those of the present. There are no specific academic prerequisites

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Organizes complex historical information in a coherent way and interprets it in a reasoned manner.

Develops and manages study techniques, as well as applies knowledge of other social sciences and related disciplines.

Is able to relate past historical processes to the present and to think critically about the social realities of the present and the past.

It is sensitive to the past, to the sources for its knowledge and to the social importance of the historical-cultural heritage.

Demonstrates knowledge and understanding of the interactions that articulate past societies.

Applies their knowledge to their work in a professional manner.

Analyses critically, has a capacity for synthesis and is prepared for intellectual creativity.

3. Syllabus

1. General considerations and fundamental concepts.
2. European population and urbanization processes.
3. The rural world.
4. Industrial activities: from guilds to the industrial revolution.
5. Trade: mercantile techniques, commercial areas and capital accumulation.
6. "Families": social and economic networks and social reproduction mechanisms.
7. Social stratification: the privileged, the merchants, the artisans, the peasants and the marginalized.
8. Social changes and conflicts.

4. Academic activities

The most relevant contents of the subject are explained in the classroom lectures. The practical activities, improve the ability to analyse documents and the progressive development of intellectual autonomy. In the tutorial activity the teacher guides and stimulates the formative activity.

The program includes the following activities:

Classroom classes (1.25 ECTS): 31.25 hours. Readings and personal work (2.75 ECTS): 68.75 hours.

Practical activities (0.5 ECTS): 12.50 hours Tutorial activity (0,35 ECTS): 8.75 hours. Assessment activity or exam (0.15 ECTS): 3.75 hours.

5. Assessment system

First call

- Continuous evaluation system (if applicable):

The faculty responsible for the course will apply the following continuous evaluation system: First call.

Test 1: written exercise. Consists of questions related to the program (50% of the final grade). The following will be valued: argumentation and writing.

Test 2: practical activity. Consists of text comments, academic papers, ... (30% of the final grade). The following will be valued: analytical skills and clarity and originality in the formulation of ideas.

Test 3: proven participation (20% of the final grade).

- Global assessment test:

It is an exercise composed of questions related to the program (100% of the grade). The following will be valued: knowledge of the subject and the ability to analyse and relate the elements considered.

Second call

- Global assessment test:

This test is an exercise composed of questions related to the program (100% of the grade). The following will be valued: knowledge of the subject and the ability to analyse and relate the elements considered.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities