

28147 - History of Islam

Syllabus Information

Academic year: 2024/25

Subject: 28147 - History of Islam

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 5.0

Year: 4

Semester: First semester

Subject type: Optional

Module:

1. General information

The subject aims to approach the facts, processes and historical problems that have marked the history of the Islamic civilization between the seventh and fifteenth centuries. The content of the subject is distributed in two areas, nuanced in their diachronic perspective: on the one hand, it contemplates a vision of the Islamic past in the Arab world, from its origins in 7th century Arabia to the construction of the Islamic Empire of the Umayyads and Abbasids (7th-13th centuries) and, on the other hand, it focuses its attention on the political fragmentation of Islam and its particular impact on the historical reality of Al-Andalus, both in its historical stages and in its fundamental aspects of civilization during the 13th-15th centuries.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Organizes complex historical information in a coherent way and interprets it in a reasoned manner.

Knows how to express and argue historical knowledge orally and/or in writing, in correct Spanish, using the concepts, vocabulary, terminology and techniques of historical science

Is able to organize and develop their work autonomously.

Identifies and describes the main historical facts, processes and factors, being able to establish relationships between the political, cultural, social and economic levels of a society

3. Syllabus

1. Introduction.
2. A giant awakens. The origins of Islam and Muslim expansion.
3. The dawn of a new state. The emirate of Cordoba.
4. The fullness of Islam in the West. The Umayyad Caliphate of Cordoba.
5. A slow sunset. The decline of Andalusian Islam.
6. Ephemeral sparkles. Attempts to rebuild the Islamic empire.
7. The long wait for an inevitable end.

4. Academic activities

The subject has been designed based on a series of activities described below:

* Theoretical classes, face-to-face, in or out of the classroom: lectures, theoretical presentations, debates, various presentations

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 - * Practices: commentary on instruments and sources for research, presentation of audio-visuals and cine-fora.
 - * Readings and personal work: readings, summaries, preparation of presentations and assessment tests.
 - * Tutorials: student follow-up, problem solving, formative evaluation.
 - * Assessment: written tests and/or oral presentations.

5. Assessment system

I. FIRST CALL

A) Continuous assessment (if applicable):

- Theoretical test (50% of the final grade): one or more questions related to the syllabus.

Assessment criteria: correct wording, reasoned response, rigorous and adjusted to the questions posed.

- Practical exercises (30% of the grade): assignments that will be oriented to direct work with historical sources and specialized bibliography.

The appropriate use of materials, written ideas and hypotheses with the rigor proper to the historian's profession will be valued.

- Active participation and autonomous work (20%): tutored work whose indications will be specified by the teacher, or will arise from the particular initiative of the students, being previously agreed with them.

The ability to ask questions, raise hypotheses and draw conclusions on issues discussed will be weighted.

B) Global assessment (date set in the academic calendar)

A single test, of heterogeneous content, in which the achievement of the competences of the subject will be demonstrated. The activities foreseen will be coherent with those indicated in the Continuous Assessment system (written test, practical exercises and work). It will account for 100% of the final grade, so problems raised throughout the semester may be included..

The evaluation will be equivalent to that indicated in the Continuous Assessment system.

II. SECOND CALL

Global evaluation test (date set in the academic calendar). It responds to the same parameters detailed for the first call.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities