

28140 - The Classical City

Syllabus Information

Academic year: 2024/25

Subject: 28140 - The Classical City

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 5.0

Year: 4

Semester: First semester

Subject type: Optional

Module:

1. General information

The subject and its expected results respond to the following approaches and objectives:

As this is an elective in the last year of the History Degree, the main objective is to familiarize the student with the historiographical problems related to the polis / ciuitas and with the sources on which the interpretations of the major issues included in the syllabus are based.

This subject is transversal in the sense that it deals with parallel problems in the field of the classical city, both Greek and Latin. On the other hand, basic concepts for the historian such as citizenship, democracy and republic are analysed.

Regular consultation of basic advanced level manuals and sources that teachers will indicate to students is recommended. As for any other Antiquity subject, it is of great help to acquire basic knowledge of the classical languages.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Identify and describe the main facts, processes and historical factors as well as relate the political, cultural and economic levels of Greek and Roman society.

Critically organize complex information provided by the teacher and bibliographic sources in a coherent way and interprets it in a reasoned way

Identify and use with rigor the different historical sources and documents and evaluate them in a critical way from the disciplines that deal with them.

Critically read and analyse the historical sources that are specific to the period being studied, bearing in mind that the debate and historical research are under permanent construction

3. Syllabus

Its development is established in two differentiated blocks and in the following topics:

1. ATHENS

1.1. Origins of democracy. Political and theoretical development. sociology of democracy in Athens.

1.2. Democracy and imperialism.

1.3. Stasis: ideological conflicts and civil wars.

1.4- The loss of the empire in the 4th century and the economic problem.

2. ROME

2.1- The process of formation of the urbs and civitas Roma according to literary sources and archaeological data. 2.2- The

Roman monarchy and the transition to the Republic.

2.3- Roman imperialism.

2.4- The crisis of the Republic: society and political practice in Rome from Gracchus to Caesar.

4. Academic activities

The learning process designed for this subject is based on the following:

Comprehension and analysis of the texts indicated at the beginning of the term. Explanation of contents in the face-to-face classes, expanded with the recommended bibliography.

Given that this subject raises some essential issues related to the life span of the polis/ciuitas as a form of political community, the classroom sessions will include commentaries on relevant texts in order to contribute to the discussion and debate and to clarify the problems of major interest.

5. Assessment system

The student must demonstrate that they have achieved the expected learning results by means of the following assessment activities.

First call

Continuous assessment system: not applicable.

Global assessment test It will be weighted on 100% of the grade. The overall test will consist of: Written exercise that will evaluate the knowledge related to the subject and the development of the critical spirit. There will be two closed options from which the student will choose one. The exam will consist of a) development of a topic (Greece or Rome); b) short answer to specific questions (Rome or Greece).

Second call

Global assessment test

It will be weighted on 100% of the grade. The overall test will consist of: Written exercise that will evaluate the knowledge related to the subject and the development of the critical spirit. There will be two closed options from which the student will choose one. The exam will consist of: a) development of a topic (Greece or Rome); b) short answer to specific questions (Rome or Greece).

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities