

## 28137 - Classical Languages: Latin

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 28137 - Classical Languages: Latin

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 418 - Degree in History

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

An elective in the Philosophy degree that introduces the student to the reading and commentary of basic Latin texts. The class attendance is compulsory, at least for those students who opt for continuous assessment, who will have to attend at least 75% of the classes. Those who do not attend will be assessed in the final test.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

### 2. Learning results

*In order to pass this subject, students must demonstrate the following learning results:*

Critically read simple Latin historiographical texts in their original language by learning the basic rudiments of grammar and translation practice.

Evaluate with rigor the various Latin historiographical sources and documents through the development and management of appropriate study techniques and methods

Use bibliographic, archival, computer and technical tools that allow access to historical information.

Apply methods, techniques and knowledge of Latin Philology to history.

Develop sensitivity to ancient Rome, to the sources for its knowledge and to the importance of the historical-cultural heritage.

### 3. Syllabus

I. The nominal, pronominal and verbal morphology of Latin.

II. Basic aspects of Latin sentence syntax.

III. Roman historiography.

IV. Elements of philosophy in Rome: Stoicism.

### 4. Academic activities

The activity in class will be carried out as follows: lecture on the linguistic subject by the teacher, who will also be in charge of the theoretical sections in the field of Roman historiography and thought. Analysis and translation of Latin texts by the students, who are responsible for presenting their work in class. Students should read on their own Sallust's Conjunction of Catiline translated into Spanish.

### 5. Assessment system

The student may take the exam in any of the two existing calls for exams. In both, the percentages assigned to each test are identical. In all the tests, knowledge and understanding of the concepts, rigor in the terminology, clarity, expository order and correct spelling will be assessed.

a) Continuous assessment system: consists of several tests to be carried out throughout the term. Those who do not pass these tests or who prefer to take the global test will take it on the date established by the official calendar.

1. Theoretical-practical exam on the morphological aspects presented in class. (5%)

2. Examination on theoretical and practical questions related to the compound sentence (5%) and to the theoretical syllabus related to the historiography and Roman thought. (30% of the grade)

3. A third exam in which there will be a translation of a text by Caesar (40%) and a test of readings (Sallust: Catiline's Conjuración). (20%)

b) Global assessment test Identical in testing, weighting and criteria to that described in the Continuous Assessment. The same can be said regarding the assessment of the second call.

## **6. Sustainable Development Goals**

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities