

## 28132 - Recovering Historical-Archaeological Heritage

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 28132 - Recovering Historical-Archaeological Heritage

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 418 - Degree in History

**ECTS:** 6.0

**Year:** 3

**Semester:** Second semester

**Subject type:** Optional

**Module:**

### 1. General information

Elective (S2) whose purpose is that students learn about aspects that affect the recovery of historical-archaeological heritage, from the legislative to the finalists: social, cultural and economic benefit, learn to assess the importance of archaeological remains, their treatment and involvement in the development and formation of societies current, education and progress of society. It also aims to deepen the compatibility of what is taught with other subjects, providing the basis for the knowledge of Archaeology as a science that studies material culture and society.

The course offers the possibility of carrying out extracurricular internal practices in campaigns with an archaeological component.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

### 2. Learning results

*In order to pass this subject, students must demonstrate the following learning results:*

Identify and describe the main facts, processes and factors that affect the archaeological heritage, as well as establish relationships between the political, cultural and economic levels of a society.

Critically evaluate archaeological results, taking into account that the debate and research are under permanent construction.

Identify and directly use different sources of archaeological information and critically evaluate them.

Be able to perceive social complexity and cultural diversity and, consequently, develop a critical tolerance for positions derived from other value systems.

Develop sensitivity to the past, to the archaeological elements for its knowledge and to the social importance of the historical-cultural heritage.

Perform critical analysis, synthesis, and intellectual creativity.

### 3. Syllabus

1. Glossary of terms.
2. History of the recovery of the historical-archaeological heritage.
3. Applicable legislation. International heritage recommendations.
4. International, national and smaller organizations involved in the recovery of historical and archaeological heritage -.
5. Financing for the recovery and enhancement of the historical and archaeological heritage.
6. Models of presentation and management of recovered historical-archaeological heritage: museums, interpretation centres, archaeological parks, cultural parks, etc.
7. Dissemination of archaeological heritage.
8. Politics and archaeological heritage.

9. Economic dimensions of archaeological heritage.
10. Cultural tourism and recovery of the historical-archaeological heritage.
11. Professions related to heritage and its management.

#### **4. Academic activities**

- Practical classes. Seminars. Individual and group work.

- Within the hours assigned to the teaching of the subject, the lectures given by the teacher and the practical classes carried out with the material available in the Department of Antiquity Sciences will have special relevance - These activities will be complemented with commented external visits to museums, recovered monuments, urban spaces that include archaeological elements in their furnishings, as well as attendance to conferences and seminars related to the content of the program.

#### **5. Assessment system**

First Call.

a) Continuous assessment system

1) Practical exercises: carried out during the whole term, after explanation of their characteristics, dates and procedure. 30% of the grade.

2) Participation and readings: participation in seminars organized to complete the academic training and justifying individual work, the format and content of which may be chosen by the student, always with the supervision and acquiescence of the teacher. This participation will be accredited by means of a written test to be submitted by the student and will be weighted with 20% of the grade.

3) Written test: a test in which the student can demonstrate the knowledge of the contents developed in the syllabus. 50% of the grade.

b) Global assessment test (to be held on the date established in the academic calendar).

Characteristics: Completion of a written exercise that will consist of a topic from the syllabus and another topic from those explained in class. 70% of the grade (35% for each subject).

At the time of the written exercise, the student must submit a paper on a subject agreed upon at the beginning of the term with the teacher. 30% of the grade.

Second call (to be held on the date established in the academic calendar).

The system and criteria of the global evaluation test of the first call are repeated.

In all cases, the clarity, coherence and originality of the approach will be valued, as well as the critical contributions derived from a review of the bibliography and other resources and references. Its written form must be correct.

#### **6. Sustainable Development Goals**

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities