

28125 - Modern Spanish History: 19th Century

Syllabus Information

Academic year: 2024/25

Subject: 28125 - Modern Spanish History: 19th Century

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

The subject "History of Contemporary Spain: 19th century" has as its essential objective to provide students with a reflective, systematic and critical understanding of the social, economic, political and cultural processes of 19th century Spain in interrelation with the European context and leading to a later deepening in the 20th century.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

Demonstrate a basic knowledge and a general and overall vision and interpretation of the main historical phenomena that are emphasized throughout the term.

Demonstrate a reflective, systematic and critical knowledge and understanding of the historical processes of 19th century Spain in relation to the European context, beyond the mere narration of certain events.

Analyse and interpret historical texts, graphs and statistics.

Demonstrate sufficient knowledge of a basic bibliography related to the topics of the subject suggested by the teachers.

Demonstrate knowledge and skills to find information and materials that allow them to deepen in specific aspects of the subject and suggested in it.

Organize complex historical information in a coherent manner in order to interpret it in a reasoned way.

3. Syllabus

1.-The impact of the French Revolution and the crisis of the Monarchy.

2.- The War of Independence - The Cortes of Cadiz and the Spanish Revolution - The reign of Ferdinand VII 3.- The Liberal Revolution - Counterrevolution and civil war.

4.- The construction of the liberal state

5.- Liberalism and parliamentarism in the Monarchy of Isabella II

6.- Economic development and Elizabethan bourgeoisie.

7.-The Democratic Revolution of 1868.-The experience and autonomy of the popular classes.-The First Republic 8.-The monarchic Restoration.-The Constitution of 1876. Republican and workers' culture and politics.

9.- End of the century - Loss of overseas territories and ideological crisis.

4. Academic activities

1) Theoretical classes: 37.5 hours

Classroom explanation of theoretical contents. Master class.

2) Practical face-to-face classes: 15 hours

Seminars in which questions or problems related to the subject of study are raised, discussed, debated and solved.

Comments and analysis of sources and texts.

3) Personal work of the student: 82.5 hours

Assimilation of contents; elaboration of an individual work; individual search for information in bibliographic and documentary sources.

4) Tutorials: 10.5 hours

Guidance of student learning and discussion of problems encountered.

5) Assessment tests. 4.5 hours

TOTAL: 150 hours.

5. Assessment system

First call.

a) Continuous evaluation (enrolment not exceeding 25 students).

- Written examination of the entire subject. 50% of the grade. Assessment criteria: the acquisition of knowledge, structuring, reflection and exposition of the topics to be developed will be evaluated.

- Individual work related to a specific part of the program. 30% of the grade. Assessment criteria: the following will be assessed: , ability to search for information, comprehensiveness and analysis of the information consulted, and writing and exposition according to academic rules.

- Participation in practical classes. 20% of the grade. Assessment criteria: the willingness to participate actively, as well as the clarity of the presentation and the level of reflection and interpretation in the interventions will be evaluated.

b) Global assessment test

-Written exam that will include the development of concepts, topics and a text commentary. 80% of the grade. Assessment criteria: acquisition of knowledge, structuring, reflection and exposition of the topics to be developed, and mastery of text commentary.

-Review: 20% of the grade. Assessment: synthesis, most relevant aspects of the work and critical opinion

Second call.

Global test: 100% of the grade Assessment criteria: the same as those of the global test in the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities