

28124 - Modern America

Syllabus Information

Academic year: 2024/25

Subject: 28124 - Modern America

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

Objectives: to gain an understanding of American cultures after colonial independence from European empires; to identify the historical factors that intervene in the American economic, political, social and cultural configuration in the contemporary period; to know the historiographical debates inherent to Americanism; to develop a tolerant attitude and critical capacity according to the principles of scientific debate.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Identifies and describes the main historical facts, processes and factors, and establishes relationships between the political, cultural, social and economic levels of a society,

Organizes complex historical information in a coherent way and interprets it in a reasoned manner.

Demonstrates knowledge and understanding of the interconnections that articulate past societies.

Is able to relate past historical processes to the present and to think critically about the social realities of the present and the past.

3. Syllabus

1. Independences and liberal revolutions in Spanish and Portuguese America.
2. The United States: from independence to the First World War. Internal conflicts, national consolidation and external projection.
3. Liberalism in power. Latin America, formation of national states and incorporation into the world market.
4. U.S.-Latin American relations up to World War II.
5. Intellectuals and cultural currents in the 19th- 20th centuries. Migrations to the American continent, social survival and changes.
6. The crisis of the 1930s and populisms. Other ways out of the crisis.
7. The struggle for civil rights in the United States.
8. The Cuban Revolution and its worldwide impact. Salvador Allende and the Chilean road to socialism.
9. Military dictatorships in the Southern Cone in the 1970s. Lost decade (1980) and transitions to democracy.
10. Permanence and emergence of new leftist and guerrilla movements in Latin America. The Neoliberalism of the 90's and the challenges of the new century.

4. Academic activities

The program offered to the student to help them achieve the expected results includes the following activities Classroom classes with the teacher. Commentary on the texts and readings provided at the beginning of the term.

Practices consisting of the commented viewing of audiovisual material related to aspects of the subject. Practices for the preparation of papers.

Visit to the old Americanist collections of the Library of the University of Zaragoza. Tutoring at specific times. Permanent attention by e-mail.

5. Assessment system

First Call:

There is no continuous assessment.

Global assessment. 4-part written test:

-A topic explained in class (30%)

-Three short questions (30%)

-Practice: audiovisual commentary, text, illustration, table, map (20%)

-Summary of one of the required readings hosted in Moodle (20%)

Assessment criteria: mastery of specialized bibliography, conceptual precision, capacity for synthesis and critical analysis, reasoned argumentation of ideas and good presentation.

Second call:

Global assessment: identical to the first call.

Assessment criteria: the same as in the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities