

## 28123 - Modern History: 17th - 18th Century

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 28123 - Modern History: 17th - 18th Century

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 418 - Degree in History

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

This subject is consistent with the general approach and objectives of the Degree in History and is integrated in module 3 of its curriculum, "History and its periodization", which aims to explain the most significant historical events and processes that have occurred over time. It has a direct relationship with the subject Modern History: 16th century, since, together, they allow to cover and make accessible the knowledge and understanding of the Modern Age to the students.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

### 2. Learning results

*In order to pass this subject, students must demonstrate the following learning results:*

Identifies and describes the main historical facts, processes and factors, and establishes relationships between the political, cultural, social and economic levels of a society,

Evaluates with rigor the diverse sources and historiographic documents, develops and manages techniques and methods of study, as well as approaches the value of research of historical phenomena

Demonstrates knowledge and understanding of the interconnections that articulate past societies.

Understands the complexity of past social processes in terms of scale, i.e., is able to relate past historical processes to the present and thinks critically about the social realities of the present and the past.

### 3. Syllabus

1. Introduction to the historiographical debates on the 17th and 18th centuries.
2. The crises of the 17th century and the configuration of a new political order in Europe.
3. Economy, society and culture in Europe in the 17th century.
4. Politics and Enlightenment in the 18th century.
5. Economy and society in Europe in the 18th century.
6. International relations, colonial systems and non-European empires in the 17th and 18th centuries.
7. From the Ancien Régime to the liberal revolutions.

### 4. Academic activities

The academic activities of this subject will be developed according to the following distribution:

Classroom classes (1.5 ECTS): 37.5 hours.

Readings and personal work (3.3 ECTS): 82.5 hours.

Practical activities (0,6 ECTS): 15 hours.

Tutorial activity (0,42 ECTS): 10.5 hours.

Assessment activity or exam (0.18 ECTS): 4.5 hours.

## 5. Assessment system

First call.

a) Continuous evaluation system (only if enrolment does not exceed 25 students).

Test 1: written or oral examinations. 50% of the grade. Questions and analysis of documents, vocabulary or images related to the program. Knowledge of the subject, analytical and relational skills, clarity and originality in the formulation of ideas, writing and spelling will be graded.

Test 2: practical activities. 30% of the grade. Text commentaries, vocabulary, documentaries or movies, maps, reviews or essays and academic papers. Knowledge of the subject, analytical and relational skills, clarity and originality in the formulation of ideas, written presentation (writing and spelling) or oral presentation (oral expression, argumentation), as well as the ability to work in a team and interact will be graded.

Test 3: participation. 20% of the grade. The active participation in oral and written activities, will be graded. Students will be able to do other activities, in addition to those scheduled, in agreement with the teacher.

b) Global assessment test (to be held on the date established in the academic calendar).

Test 1: examination. 50% of the grade. Develop a topic and answer several short questions, all related to the syllabus. Knowledge of the subject, analytical and relational skills, clarity and originality in the formulation of ideas, writing and spelling will be graded.

Test 2: essay (to be submitted on a date determined by the teacher). 30% of the grade. Develop an academic essay on a topic agreed upon with the teacher. Knowledge of the subject matter, analytical and relational skills, clarity and originality of argumentation, and written presentation (writing and spelling) will be graded.

Test 3: practical activities. 20% of the grade. Comments on texts, documentaries, films, maps, images or other sources related to the program of the subject. Knowledge of the subject, the ability to describe, analyse and relate, the clarity and originality in the exposition and written (writing and spelling) or oral (oral expression, argumentation) presentation will be graded.

Second call

The same procedure will be followed as in the global test of the first call.

## 6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities