

28122 - Mediaeval Spain

Syllabus Information

Academic year: 2024/25

Subject: 28122 - Mediaeval Spain

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 3

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The influence of the medieval legacy on Western culture is fundamental. This subject introduces the terminology of Medieval History and its specific methodologies and techniques to foster analytical skills and historical awareness about the past in relation to the present. The aim is to understand the major historical processes that built the medieval civilization in the Iberian Peninsula, the transition to the modern era and its importance for the shaping of today's Spain.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Identify and describe the main historical facts, processes and factors, establishing relationships between political, cultural, social and economic levels of medieval Hispanic societies.

Organize complex historical information, obtained from secondary sources, in a coherent way and interpret it in a reasoned way.

Demonstrate knowledge and understanding of the interconnections that articulate the communities and social groups of the peninsular Middle Ages, establishing coherent comparisons between diverse realities.

Relate medieval historical processes with the present and critically interpret the social realities of the present and of the peninsular Middle Ages

Demonstrates knowledge and historical analysis through oral and/or written expression, using arguments that take into account the pluralism of views on the medieval history of the Iberian Peninsula

3. Syllabus

1. Introduction: Concept and periodization of the Medieval History of Spain. Method, sources and bibliography. Current historiographical debates.

2. The transition from the ancient world to the Middle Ages: the Visigoths in Hispania (5th-7th centuries).

3. The formation and development of an oriental civilization in the Peninsula: Al-Andalus (8th-10th centuries).

4. The emergence of new social formations in the north of the Iberian Peninsula: the Christian kingdoms and principalities (8th-10th centuries).

5. The process of feudal growth and expansion (11th-13th centuries).

6. The late Middle Ages in the peninsula: from crisis to recovery. Towards the formation of the modern state (14th-15th centuries).

4. Academic activities

Face-to-face sessions will follow the academic calendar, while the dates of the activities to be carried out outside the classroom will be arranged in class. The realization of practical exercises, with the delivery of the corresponding practice reports, will take place during the term. On the other hand, the theoretical test corresponding to the continuous assessment will take place in the last session of the subject within the semester.

Finally, the date of the global assessment test will be set by the Faculty, in accordance with the academic calendar of the University of Zaragoza.

5. Assessment system

First call:

a) Continuous evaluation system (to be considered in the case of an enrolment of no more than 25 students):

- Theoretical test (50% of the final grade) on the content of the syllabus. Assessment criteria: correct writing, argued, coherent, rigorous and adjusted response to the questions posed.

- Practical exercises (30% of the final grade) on historical sources and specialized bibliography. Assessment criteria: appropriate use of materials, writing of conveniently justified ideas and hypotheses with the rigor of an historian.

- Active participation and autonomous work (20% of the final grade): completion of a voluntary work agreed with the teacher. Assessment criteria: ability to ask questions, raise hypotheses and reach conclusions on particular aspects of the peninsular Middle Ages.

b) Global assessment test (date set in the academic calendar)

A single test, of heterogeneous content, to demonstrate an adequate level of the learning results of the subject, with the option to achieve 100% of the final grade.

Second Call:

Global assessment test (date fixed in the academic calendar) with the same characteristics indicated in the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities