

## 28121 - Ancient Spain

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 28121 - Ancient Spain

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 418 - Degree in History

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

Specifically, "Ancient Hispania" aims to concretize the development of some of the historical processes dealt with in other subjects, as well as to address other specific ones in the precise geographical framework of the Iberian Peninsula, so that it may serve to complete the diachronic vision of this historical space together with the subjects devoted to the history of medieval, modern and contemporary Spain.

It is assumed that the student is familiar with the geography of the peninsula. A knowledge of other modern languages will be very useful, since there is a remarkable bibliography on ancient Hispania, especially in French, German and English. A basic knowledge of classical languages will be of great help, although the sources will be used in their Spanish translation.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

### 2. Learning results

*In order to pass this subject, students must demonstrate the following learning results:*

Identifies and describes the main historical facts, processes and factors, and establishes relationships between the political, cultural, social and economic levels of a society,

Critically reads historiographical texts, bearing in mind that historical debate and research are under constant construction.

Organizes complex historical information in a coherent way and interprets it in a reasoned manner.

Perceives social complexity and cultural diversity, and consequently develops a critical tolerance for positions derived from other value systems.

Develops sensitivity in relation to the past, the sources for its knowledge and the social importance of the historical-cultural heritage.

Demonstrates knowledge and understanding of the interconnections that articulate past societies.

Understands the basic knowledge of history (based on that acquired in general secondary education), as well as the specific knowledge from the forefront of the field.

Acquires capacity for critical analysis, synthesis and intellectual creativity.

### 3. Syllabus

PROGRAM OF THE MASTER CLASSES (synopsis):

1. Introduction. Sources. Periodization. Conceptual, methodological and historiographical problems.

2. The impact of colonization on the Iberian Peninsula. Indo-European peoples; Vascones.

3. Hispania in the orbit of the Roman Republic (3th- 1st centuries B.C.).

4. Roman Hispania (1st-3rd A.D.). The political integration process. Provincial administration. The Hispano-Roman city. 5. Late Antique Hispania (III-V A.D.).

#### LIST OF HISTORICAL MAPS:

1. Colonial cities and indigenous peoples; languages and scripts.
2. The Roman conquest of Hispania (218-19 B.C.).
3. Hispania during the Principality.
4. Hispania during Late Antiquity.

#### 4. Academic activities

Lectures on the theoretical contents of the program.

PRACTICAL CLASSES according to the indicated program.

READINGS AND ASSIGNMENTS.

TUTORIALS.

#### 5. Assessment system

First call.

a) Continuous assessment system (if there are no more than 25 students enrolled in the subject).

Test 1. Written test (50% of the final grade) with two parts: the writing of a topic explained in class, to choose between two proposed by the teacher; and the commentary of a historical source or the clarification of a concept.

Test 2. Preparation of historical maps, comments on historical sources or preparation of external practices(20% of the final grade).

Test 3. Writing an essay (30% of the final grade).

b) Global assessment test.

Characteristics:

Written test:

- writing of a topic (40% of the final grade).
- drawing a historical map (20% of the final grade).
- commentary on a historical source and/or various concepts (40% of the final grade).

Second Call.

Global assessment test.

Characteristics:

**Written test .**

- writing of a topic (40% of the final grade).
- drawing a historical map (20% of the final grade).
- commentary on a historical source and/or various concepts (40% of the final grade).

The level of knowledge, the ability to relate, the handling of bibliography and the clarity of exposition will be valued.

#### 6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities