

28119 - Modern Global History

Syllabus Information

Academic year: 2024/25

Subject: 28119 - Modern Global History

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 2

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

The main objective of the subject Contemporary World History is to provide students with a reasoned knowledge and a reflective, systematic and critical understanding of contemporary times and the phenomena that characterize it.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Is able to demonstrate a basic knowledge and overview of the main historical phenomena that are explained throughout the term and that range from the end of the Ancien Régime to World War II.

Is able to demonstrate a reflective and critical knowledge of contemporary historical processes far from the simple narration of facts.

Is able to analyse and interpret historical texts.

Is able to demonstrate sufficient knowledge of the basic bibliography provided by the teachers.

Is able to demonstrate a sufficient knowledge of the ways to find information in order to deepen in certain aspects of the subject.

3. Syllabus

1. The crisis of the Ancien Régime. French Revolution and Napoleon (1770-1815)
2. The Europe of the Restoration and the second revolutionary wave (1815-1848).
3. Consolidation of capitalism and triumph of bourgeois nationalism. The First International.
4. Towards the apogee of capitalism: imperialism and the Great Depression. The new social realities (1871-1914).
5. The rise of mass society (1914-1945).
6. Epilogue: the Cold War.

4. Academic activities

-Theoretical classes: 37.5 hours.

Classroom explanation of theoretical contents. Master class.

-Practical face-to-face classes: 15 hours.

Seminar in which questions related to the subject of study are raised, discussed, debated and resolved. Commentary and

analysis of sources and texts.

-Personal work of the student: 82.5 hours.

Assimilation of the contents; individual search of information in bibliographic and documentary sources; production of an individual or team work that serves to apply the acquired knowledge.

-Tutoring: 10.5 hours.

Guidance of student learning and discussion of problems encountered.

Assessment tests. 4.5 hours.

TOTAL: 150 hours.

5. Assessment system

First call.

a) Continuous evaluation (enrolment not exceeding 25 students).

-Written examination of the entire subject. 50% of the grade Assessment criteria: acquisition of knowledge, correct presentation and structure of the topics to be developed, ability to synthesise, reflect and abstract.

-Individual work based on a series of readings proposed by the teacher. 30% of the grade. Assessment criteria: the accuracy, the ability to search for information, critical analysis, the construction of a proper discourse, as well as correct writing will be assessed.

-Participation in debates, text commentaries and practical classes. 20% of the grade Assessment criteria: clarity of presentation, critical debate and the search for alternative sources of information will be evaluated.

b) Global assessment test.

The global assessment test will consist of a written exam of the whole subject, including the development of two topics and a text commentary. 100% of the grade Assessment criteria: acquisition of knowledge, structuring, reflection and explanation of the topics to be developed, and management of text commentary.

Second call: global test. 100% of the grade Assessment criteria: the same as those of the global test in the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities