

28118 - Indigenous and Colonial America

Syllabus Information

Academic year: 2024/25

Subject: 28118 - Indigenous and Colonial America

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 2

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

The subject studies the aspects that have characterized the main American civilizations and societies prior to their independence, in order to examine the meaning and relative importance they have in an increasingly interacting and globalized world, and in Latin American societies whose historical legacy continues to be important today. Objectives: to know the American indigenous cultures before European colonialism; to identify the historical factors that intervene in the American economic, political, social and cultural configuration at the time of European colonial domination; to know the historiographical debates of Americanism; to develop a tolerant attitude and critical capacity in accordance with the principles of scientific debate.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Describe the main facts, processes and historical factors of the American continent from its first settlers to the end of the 18th century, that is, start of Independence.

Rigorously evaluate various historiographical sources and documents to make a critical judgment of the categories and concepts of "Discovery", "Conquest" and "Colonization" of America, "Memory", "Spoliation" and "Early Globalization".

Analyse present and past Latin American social realities, identifying the colonial legacy in Latin American culture in general.

Establish the differences between Spanish and English colonization in America, explaining the theories in this regard.

Identify Indigenous American peoples today and their ways of life in societies strongly influenced by Western civilization

3. Syllabus

-Theories of continental settlement.

-Mesoamerican and Andean civilizations. Mayas, Aztecs and Incas. Native peoples today.

-Modern European expansion: Columbus, the Pacific and circumnavigation voyage.

-Sociology of the conqueror. Conquest of the Aztec and Inca empires.

-Legitimization of the Conquest. Requisition and Entrustment.

-Colonization and decline of the indigenous population. The pass to Indias. Colonial city and Baroque culture.

-Colonial politics and administration.

-Agriculture. Precious metal mining. Silver and mita. Mercantile capitalism and monetary economy. Carrera de Indias. Piracy and smuggling. Manila Galleon.

-Evangelization and resistance. Cultural manifestations and daily life. Reforms of the 18th century.

-Other colonisations: British, French, Dutch.

4. Academic activities

- Classroom lectures by the teacher.
- Commentary on the texts and readings provided at the beginning of the term.
- Practices consisting of the commented viewing of audiovisual material related to aspects of the subject.
- Practices oriented to the preparation of works. Visit to the old Americanist collections of the Library of the University.
- Tutoring at specific times.
- Permanent attention by e-mail.

5. Assessment system

First Call:

There is no continuous assessment.

Global assessment. 4-part written test:

- A topic explained in class (30%)
- Three short questions (30%)
- Practice: commentary of audiovisual, text, illustration, table, map... (20%)
- Summary of a Required Reading from those hosted on Moodle (20%).

Assessment criteria: mastery of specialized bibliography, conceptual precision, capacity for synthesis and critical analysis, reasoned argumentation of ideas and good presentation.

Second call:

Global assessment: identical to the first call.

Assessment criteria: the same as in the first call.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities