

28116 - Ancient History: 2nd Century B.C. - 5th Century A.D.

Syllabus Information

Academic year: 2024/25

Subject: 28116 - Ancient History: 2nd Century B.C. - 5th Century A.D.

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 2

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

From a plural perspective in terms of themes, sources and methodologies, we will try to explain the transformation of the Roman Republic and the establishment and consolidation of the principality as a form of power, paying special attention to the political, institutional, social and ideological aspects and the particularities of their interaction between the 2nd and the 3rd centuries. II B.C. and V A.D.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Identify and describe the main facts, processes and historical factors of the ancient world (II century B.C.E.-V century A.D.), as well as establish relationships between the political, cultural, social and economic levels of a society.

Evaluate with rigor the various historiographical sources and documents, develop and manage techniques and methods of study, and approaches the current state of research.

Relate past historical processes to the present and think critically about the social realities of the present and the past.

3. Syllabus

1. The crisis of the Republic I (133-44 B.C.) .
2. Caesar Augustus (44 B.C.-14 A.D.) and the establishment of the Principality.
3. The Roman Empire under the Julio-Claudians (14-68). The gentilis Principality.
4. The Flavian period (69-96). The rise of the nouitas.
5. The dynasty of the Antonines until Marcus Aurelius (96-161). The ciulis principality
6. The prolegomena and crises of the 3rd century: from Marcus Aurelius to Diocletian (161- 284).
7. The transformation of the late Roman state (284-476).

4. Academic activities

- Lectures on the theoretical contents of the program.

- PRACTICAL CLASSES according to the indicated program.

- READINGS AND ASSIGNMENTS: 3.3 c.1. Review of one of these two books: R. Syme, The Roman revolution, Madrid 1989 (Taurus); G. Alföldy, The social history of Rome , Madrid 1987 (Alianza) .

- TUTORIALS: 0.42 ECTS: Personalized tutoring of the student's learning through the supervision of their practices, readings

and assignments.

- ASSESSMENT: 0.18 ECTS: It will be carried out in accordance with the criteria specified in the section "Assessment System".

5. Assessment system

First call:

a) Continuous assessment system (if applicable).

In the event that the number of students enrolled in the subject is less than 25, it will be up to the teacher responsible for the subject to apply the following continuous assessment system.

Test 1. **Written test**. The student will elaborate a topic of the program that can be chosen between two proposed by the teacher and will answer a questionnaire of specific questions: 50% of the final grade.

Test 2. Commentary of a text related to one of the topics of the program: 20% of the final grade

Assessment criteria: Capacity for historical interpretation.

Test 3. Preparation of a review of a book recommended in the bibliography: 30% of the final grade

b) Global assessment test.

1. Written test on the theoretical-practical contents of the program (60%): the student will elaborate a topic of the program to be chosen between two proposed by the teacher (30%) and will answer a questionnaire (30%).

2. Practical test (20%): commentary of a text.

3. Practical test (20%): elaboration and commentary of a historical map related to the contents of the subject.

Second call:

1. Written test on the theoretical-practical contents of the program (60%): the student will elaborate a topic of the program to be chosen between two proposed by the teacher (30%) and will answer a questionnaire (30%).

2. Practical test (20%): commentary on a text related to one of the topics of the program

3. Practical test (20%): elaboration and commentary of a historical map related to the contents of the subject.

Assessment criteria: the mastery of the subject will be evaluated; the capacity of analysis and synthesis; as well as the knowledge of the sources and bibliography.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities