

28111 - Prehistory: Farmers, Shepherds and Metalworkers

Syllabus Information

Academic year: 2024/25

Subject: 28111 - Prehistory: Farmers, Shepherds and Metalworkers

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 2

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The subject "Prehistory" aims to offer a reasoned and critical knowledge about the origin of Humanity. One of the major transformations is the transition from nomadic hunter-gatherer societies to sedentary producer societies.

The subject analyses social evolutionary processes and material culture through the study of the archaeological record during the Holocene .

The course offers the possibility of carrying out extracurricular internal practices in campaigns with an archaeological component.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Correctly identifies the different prehistoric sources, especially those corresponding to agricultural and livestock farming populations, and critically evaluates them using different specific disciplines.

Proper use of bibliographic and computer tools that allow access to prehistoric information on agricultural and livestock societies.

Knows the methods and techniques of research in prehistory, especially those related to the work of archaeological prospecting and excavation .

Organizes complex information related to cultural, technological and environmental aspects, as well as the artistic and religious manifestations of agricultural and livestock populations in a coherent manner.

The student expresses and argues orally and in writing in Spanish, using the concepts, vocabulary and terminology of the prehistorian, and focused on the scope of agricultural and livestock populations.

Develops its sensitivity to the past, to the sources for its knowledge and to the social importance of the historical-cultural heritage, especially the prehistoric-archaeological heritage of farmers and ranchers

3. Syllabus

1. Concept. Recent prehistory. Neolithic: first global revolution. Holocene.

2. Background of the neolithization process: last hunter-gatherer-fisher groups of the Epipaleolithic/Mesolithic. 3. Neolithic in the Middle East. Eurasia as a paradigm: our origins. Hypothesis on the formation of the new societies. Neolithic technology, economy and society.

4. Neolithic expansion throughout Europe and the Iberian Peninsula.

5. The megalithic phenomenon in Western Europe. Origins, causes, territorial extension and monumental models.

6. The Chalcolithic: the origins of complex societies. Metallurgy. Demographic expansion and the expansion of the territory. From string pottery to bell-shaped decorations. The Iberian Peninsula.

4. Academic activities

Learning process:

- * Understanding and analysis of the contents of the theoretical program.
- * Follow-up, discussion and tests of the contents of the practical classes.
- * Presentation of extended problems with the recommended bibliography.

Learning activities:

- * Theoretical classes: lecture and projection of audiovisual documentation.
- * Practical classes to apply contents explained in theoretical classes: laboratory, collections of experimental and audiovisual materials.
- * Individual and/or group work on certain aspects of the program.
- * Tutoring.

5. Assessment system

First call.

Global assessment on the date set in the academic calendar.

- Written test on the contents explained in theoretical and practical sessions, in addition to those that appear in the recommended basic bibliography . This test will include theoretical (70%) and practical (30%) questions.
- Assessment criteria: 1. Proper wording and absence of spelling mistakes. 2. Knowledge of the contents of the program. 3. Use of terminology according to the subject. 4. Ability to summarise and perform a critical analysis. 5. Creative resolution of the problems posed, especially in practical work.

Second call

- Global evaluation test (on the date set in the academic calendar)

- Written test on the contents that appear in the syllabus and in the basic bibliography. This test will include theoretical (70%) and practical (30%) questions.
- Assessment criteria: 1. Proper wording and absence of spelling mistakes. 2. Knowledge of the contents of the program. 3. Use of terminology according to the subject. 4. Ability to summarise and perform a critical analysis.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities