

28108 - The world today

Syllabus Information

Academic year: 2024/25

Subject: 28108 - The world today

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

The subject deals with the study of contemporary European and world history from World War II to the present.

Objectives:

1. Knowledge of the current era and processes dating back to World War II, the Cold War, decolonization and the collapse of the socialist bloc.
2. Knowledge of the main historiographical concepts and debates for the indicated period.
4. Training for the search of references, their management and translation into an academic paper, and for the participation in an academic discussion on the topics of the indicated period.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Identify and describe the main facts, processes and factors in the history of Europe and the world, from the Second World War to the present, establishing relationships between their various levels.

Know the most important historiographic interpretations, related to the studies and debates on the history of the current world.

Identify, critically evaluate and directly use the main types of sources for recent history (official sources, press, testimonies...).

Know the main political and social processes that have characterized the history of Europe and the world from the Second World War to the present from a non-Eurocentric approach.

Analyse the main processes of recent history avoiding simplifications and stereotypes.

3. Syllabus

1. The origins of today's world: the interwar period and the Second World War.
2. The formation of the blocs and the cold war.
3. The processes of decolonization and the emergence of the Third World.
4. The West from the 1960s to the 1980s: politics, society and culture.
5. The USSR and the communist countries.
6. The post-communist world and globalization.

4. Academic activities

Learning activities: explanations by the teacher; commentary of texts and readings followed by discussion; practical exercises consisting of the viewing of films, documentaries and presentation of work; and tutorials for the resolution of problems and for the preparation of assignments.

Basis of learning: face-to-face classes with active participation in text commentaries, presentations of the readings and discussions; work supervised by the teacher and written/oral tests.

5. Assessment system

First call:

Global assessment test (to be taken on the date set by the academic calendar). a. Characteristics: written test, 100% of the grade.

Assessment criteria: ability to summarise, conceptual accuracy and writing skills.

Second call:

Global assessment test (to be taken on the date set by the academic calendar). a. Characteristics: written test, 100% of the grade.

Assessment criteria: ability to summarise, conceptual accuracy and writing skills.

Second call: a global evaluation test as in the first round.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities