

28107 - Basic principles of history

Syllabus Information

Academic year: 2024/25

Subject: 28107 - Basic principles of history

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Basic Education

Module:

1. General information

The subject pays attention to those fields that make direct reference to the knowledge of history itself and the concepts that determine it; to the historian's job, the historian's job; the role of historical interpretation, embodied by the historian in the field of historiography; as well as its function in complex societies determined by their cultural diversity.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Analyses historical facts critically and explains them by resorting to synthesis and the exercise of their own intellectual creativity

Critically reads historiographical texts, considering that historical debate and research are in permanent construction .

Identifies and directly uses historical sources and evaluates them critically, using the various specific disciplines that deal with them.

Perceives social complexity and cultural diversity, and thereby develops a critical tolerance for positions derived from other systems and values .

Demonstrates an understanding of the basic knowledge for history, as well as the specific knowledge that comes from the forefront of the field.

3. Syllabus

1. SUBSTANTIVE FACTORS OF HISTORICAL KNOWLEDGE: The object and the subject in historical discourse; subjectivity; causation in history; historical facts; time in history; memory.

2. SCIENTIFIC WORK AND ITS PROPOSALS: The historian before the facts; testimonies and transmission; methods, techniques and multidisciplinary; tools of historical knowledge; historical vocabulary.

3. HISTORY AND ITS INTERPRETATIVE FORMS: From its origins to the current forms.

4. HISTORY, SCIENCE OF SOCIETY: The historian and today's society; historical consciousness; function of history; public uses.

5. HISTORY TODAY: Theory and history; globalization; postmodernist debate; new horizons.

4. Academic activities

- Classroom lectures (theoretical classes with explanatory purposes of the contents), with a dedication of 1.5 ECTS: 37.5 hours.

- Readings and personal work of the student, with a dedication of 3.3 ECTS. 82.5 hours.

- Face-to-face and online practices (commentary on texts or other sources, problem solving in order to promote the debate), with a dedication of 0.6 ECTS: 15 hours.
- Tutorials, with a dedication of 0.4 ECTS: 10.5 hours - Evaluation, with a dedication of 0.2 ECTS: 4.5 hours.

5. Assessment system

First call.

Global assessment test

- 1) The student must answer several short questions of the subject, and develop a topic, chosen between one of the two headings proposed for this purpose. This represents 50% of the total grade.
- 2) The student must submit a short essay, which will be judged on its explanatory quality and synthesis. It represents 30% of the total grade.
- 3) Brief report on the activity. Likewise, the follow-up of the Basic Digital Competence Course described in this same guide will be included in this section. Both concepts represent 20% of the final grade.

Second call

Global assessment test

The overall evaluation test consists of the following:

- 1) The student must answer several short questions of the subject and develop a topic. This represents 50% of the total grade.
- 2) The student must submit a short essay. It represents 30% of the total grade.
- 3) Brief report of the activity and follow-up of the Basic Digital Competence Course. Both concepts represent 20% of the final grade.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities