

28103 - Formation of complex societies

Syllabus Information

Academic year: 2024/25

Subject: 28103 - Formation of complex societies

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Basic Education

Module:

1. General information

This subject aims to provide students with a first familiarization in this field: to use, order and interpret historical sources of all kinds pertaining to the ancient world and to identify and understand the main historical factors of ancient societies, so that the student achieves the skills to acquire the rudiments of an historiographical discourse.

The student should start the subject fully convinced that it is not possible to pass this discipline without a solid knowledge of geography and chronology. Even though the objectives of historical intelligence are not exhausted in them, time and space are inescapable coordinates. Solid notions of physical and political geography and an elementary chronological scheme are absolutely essential prior knowledge.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Identifies and describes the main historical facts, processes and factors, and is able to establish relationships between the political, cultural and economic levels of ancient societies

Organizes complex historical information in a coherent manner; and interprets it in a reasoned way.

Critically reads historiographical texts, assuming that historical debate and research are under constant construction

3. Syllabus

The Ancient Near East.

Introduction: Climatic and geographical conditions. Peoples and languages of the A.N.E. Historiography and bibliography.

Characteristics of historical sources.

Topic I: The third millennium in the A.N.E. and Egypt.

Topic II. The second millennium.

Topic III. The first millennium.

The Aegean World.

Introduction: Geography and chronology of the ancient Greek world. Sources. Historiography and bibliography.

Topic I: Aegean cultures (Minoan and Mycenaean) and the Hellenization of Greece.

Topic II: The era of the Greek epic.

4. Academic activities

The learning process designed for this subject is based on the following:

Classroom lectures (1.5 ECTS). 37, 5 hours).

Readings and face-to-face work by the student (3.3 ECTS). 82, 5 hours).

Face-to-face collective practices (0,6 credits ECTS 15 hours).

Tutorials (0,4 ECTS 10, 5 hours).

Assessment (0.2 credits ECTS. 4.5 hours).

5. Assessment system

First call.

Global assessment test

ONE qualifying test, which will include: a) the development of a topic contained in the syllabus; b) the preparation of one of the historical maps proposed in the syllabus; c) the completion of a questionnaire) the completion of a questionnaire.

With this exercise, the student will be able to obtain 100% of the final grade (a=40%; b=30%; c=30%).

Second call

Global assessment test (to be taken on the date established in the academic calendar).

ONE qualifying test, which will include: a) the development of a topic contained in the syllabus; b) the preparation of one of the historical maps proposed by the syllabus; c) the completion of a questionnaire

With this exercise, the student will be able to obtain 100% of the final grade (a=40%; b=30%; c=30%).

The evaluation criteria, as is mandatory, will verify the achievement of the learning results required in the subject.

The precision of the objectives, the correct structure, the adequacy of the methodology and its correct application, the handling of the data, the relevance and correctness of the bibliography, the writing skills and the terminological precision will be evaluated

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities