

The basic program of the subject may be expanded from the authors that the teachers consider relevant to complement the different topics.

4. Academic activities

The subject is based on the acquisition of the contents taught in the classes, but also on the autonomous work of the students: through the reading of important texts of the subject, as well as the reading and personal work on socioeconomic thought texts or through the participation in the face-to-face practices of an interdisciplinary seminar, always under the supervision of the teaching staff.

5. Assessment system

Students must demonstrate that they have achieved the expected learning results through the following assessment activities:

First call:

- 1) The evaluation of the contents taught in the classes about social thought, as well as the readings worked on in class, will account for 70% of the final grade.
- 2) The evaluation of contents worked independently by the students will represent the remaining 30%:
 - a) Reading books: it will be evaluated through a test on the content of readings proposed by the teacher.
 - b) Participation in an interdisciplinary seminar, in an online and face-to-face modality during the first two thirds of the four-month period.

Criteria: In the written tests, the knowledge and understanding of the subject, the concreteness of the answers, as well as the clarity of exposition, writing and correct spelling will be assessed. In the evaluation through the seminar, active participation and the completion of the proposed tasks that demonstrate knowledge and understanding of the subject will be valued.

Second call:

It will have the same tests and evaluation criteria as the first call.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities