

## 28088 - Rome, its language and literature II

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 28088 - Rome, its language and literature II

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 580 - Degree in Spanish

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The objective of the subject is to provide a basic knowledge of Latin language and literature through grammatical knowledge and translation of original texts at an elementary level, while emphasizing its relationship with the Spanish language and literature .

The subject is part of the Basic Training Module of the degree in Hispanic Philology. It is a continuation in the first subject of Rome, its language and literature I, with which it forms the subject "Classical language (Latin)". It is recommended to have passed Roma, its language and literature I as well as to attend class and do continuous and autonomous work.

### 2. Learning results

1. Ability to identify the main fundamental grammatical elements in the Latin language.
2. Acquisition of basic Latin vocabulary and relating it to the Spanish language.
3. Ability to identify the main diachronic changes in the Latin language.
4. Ability to literarily evaluate the texts under study in their most outstanding characteristics of genre and style.
5. Ability to apply grammatical, literary and cultural knowledge to the comprehensive understanding of elementary Latin texts.
6. Skill in the use of bibliographic tools for consultation in different media as well as information and knowledge technologies

### 3. Syllabus

#### 3.1 THEORETICAL PROGRAM

##### a) Latin language:

1. Main stages in the history of the Latin language.
2. Introduction to the evolution of Latin into Spanish.
3. Latin grammar: morphology and introduction to Latin sentence syntax.

##### b) Latin literature:

1. Introduction to Latin literature.
2. Genres and stages of Latin literature.
3. Authors and most representative works.

#### 3.2 PRACTICAL PROGRAM: Translation and commentary of an anthology of elementary level texts.

### 4. Academic activities

The theoretical activities consist basically in the development in class of the corresponding programs of Latin language and literature

As for the practical activities, both face-to-face and non-face-to-face they will consist, first of all, in the translation and linguistic analysis of elementary level Latin texts, with special attention to the acquisition of vocabulary.

Secondly, we will exercise the commentary of terms in the evolution from Latin to Spanish. Finally, the practical activity will be completed with the commentary of representative literary texts and, if the responsible teacher considers it appropriate, with the reading of a Latin literary work.

### 5. Assessment system

#### **First call**

a) Continuous assessment system

1. Written test on the theoretical program of Latin literature. Characteristics: Questions about the Latin literature program. If the teacher deems it appropriate, there may be questions about the reading (10% of the final grade). Weighting: 30% of the final grade, including, if applicable, the reading test.

2. Written test on the theoretical program of Latin language. Characteristics: Questions and/or exercises on the program of Latin language. Weighting: 30% of the final grade

3. Written test on Latin texts. Characteristics: Translation and morphosyntactic analysis of Latin texts. Weighting: 40% of the final grade.

Criteria for tests 1 and 2: Knowledge and understanding of the concepts; clarity, expository order and terminological rigor; presentation and correct spelling will be valued.

Test Criteria 3: Regarding the Latin text, its understanding and linguistic interpretation will be assessed. In the translation, fidelity to the original text, consistency with grammatical analysis and correctness and quality of expression in Spanish will be valued.

A grade of 4 out of 10 or higher must be obtained in each test in order to obtain an average.

b) Global assessment test (on the date established in the academic calendar) It will be similar in tests, weighting and criteria to the Continuous Assessment.

**Second call**

Global evaluation test (to be held on the date set in the exam calendar): identical to that of the first call.

## 6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

17 - Partnerships for the Goals