

28085 - Rome, its language and literature I

Syllabus Information

Academic year: 2024/25

Subject: 28085 - Rome, its language and literature I

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 580 - Degree in Spanish

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Basic Education

Module:

1. General information

1.1. Objectives of the subject

The objective of the subject is to provide the student with basic lexical and grammatical tools to approach the study of the Latin language and the application of this knowledge to the diachronic and synchronic study of Spanish.

It is also intended to inculcate a taste for reading selected works and passages of Latin literature and its survival in Western literature.

1.2. Context and meaning of the subject in the degree syllabus

It is part of the Basic Training Module within the degrees in Classical Studies and Hispanic Philology. It belongs to the Subject "Classical language: Latin", taught in the first year.

1.3. Recommendations to take the subject.

Regular attendance and daily work.

2. Learning results

1. Ability to identify the main fundamental grammatical elements in the Latin language.
2. Acquisition of basic Latin vocabulary and relating it to the Spanish language.
3. Ability to identify the main diachronic changes in the Latin language.
4. Ability to literarily evaluate the texts under study in their most outstanding characteristics of genre and style.
5. Ability to apply grammatical, literary and cultural knowledge to the comprehensive understanding of elementary Latin texts.
6. Skill in the use of bibliographic tools for consultation in different media as well as information and knowledge technologies

3. Syllabus

3.1. Theoretical program

1. Latin pronunciation. The alphabet. Accent position.
2. Latin as an inflectional language: desinences and paradigms.
3. Nominal and pronominal morphosyntax.
4. Morphosyntax of the verb: modes and tenses.
5. Morphosyntax of the infinitive and the participle.
6. The simple sentence. The nominal sentence. Word order.
7. Vulgar Latin. Main changes in late spoken Latin.

3.2. Practical Program

Translation and linguistic commentary of an anthology of Latin texts in prose and verse at elementary level.

3.3. Readings

Reading of a selection from Ovid's Metamorphoses

4. Academic activities

4.1. General methodological presentation

The subject combines the method of detailed lectures in class with the resolution of various exercises of etymology, grammar and translation and commentary of Latin texts, which the student will do either in class or as personal work. Readings of selected classical works are also included in the personal work.

4.2- Learning activities

1. Exercises and commentary on etymologies.
2. Translation and commentary of elementary Latin texts.
3. Reading of a work or a selection of texts.

5. Assessment system

First call

a) Continuous assessment It is up to the faculty to adopt this evaluation system.

1. Written test on the required readings: Development of questions about the plot, characters or transversal aspects . Weighting: 10%.

Correctness in the answers, clarity and expository order will be valued, as well as presentation and spelling

2. Written test on the theoretical program: Development of questions and exercises on Latin grammar and etymologies.

Weighting: 50%

Exhaustive knowledge and understanding of concepts, clarity, expository order and terminological rigor will be valued, as well as presentation and spelling

3. Written translation test: Translation and morphosyntactic analysis of an elementary Latin text. Weighting: 40%

Knowledge of elementary Latin grammar, coherence between the grammatical analysis of the Latin text and its translation, correct usage and spelling, and the fidelity of the Spanish translation to the original text.

In order to average the final grade, a minimum of a four must have been achieved in each of the parts.

Global assessment test

It will consist of the same parts, the same weighting and the same criteria as for the continuous assessment.

Second call

Global evaluation test identical to that of the first call

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 17 - Partnerships for the Goals