

## 28080 - Syntax of Spanish II

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 28080 - Syntax of Spanish II

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 427 - Degree in Spanish

580 - Degree in Spanish

**ECTS:** 6.0

**Year:** 580 - Degree in Spanish: 2

427 - Degree in Spanish: 3

**Semester:** Second semester

**Subject type:** Compulsory

**Module:**

### 1. General information

This subject provides an introduction to the theoretical knowledge necessary to describe and explain the grammatical mechanisms of Spanish. Attention is paid to the more strictly formal mechanisms, to the distinction between lexis and grammar and to the interaction between both of them. Fundamental grammatical notions, categories, sentence constituents and basic sentence structure are described and explained. Theoretical knowledge is presented and a specific model of explanation is introduced, with the objective that students learn about the usual ways of describing and explaining the syntax of Spanish and become capable of evaluating them and contributing with their own interpretations.

An advanced instrumental command of Spanish is required. Non-native students must have at least a B2 level of Spanish.

### 2. Learning results

- Understanding of the theoretical concepts used by linguistic schools to explain the most relevant syntactic phenomena in Spanish
- Recognition of the formal and semantic properties of the basic units of the syntactic component.
- Ability to reason or argue about grammatical issues related to basic Spanish constructions.
- Ability to formulate coherent explanations about the syntactic structure of a text fragment.
- Mastery of the instruments of analysis of the complex grammatical structures of the Spanish language.

### 3. Syllabus

1. Special types of sentence structures. Active, passive, impersonal and reflexive.
2. Completive subordination. Classes of predicates that introduce these sentences. Direct and indirect interrogative and exclamatory sentences. Negative sentences. Control and ascent constructions. Modal alternation.
3. Relative subordination. Relative free and semi-free, specific and explanatory sentences. Relative emphatic constructions. Relative elements.
4. Non-personal forms of the verb. Infinitive, gerund and participle constructions
5. Adverbial subordination. Terminology problems. The elements of subordination: preposition, adverb and conjunction. Logical relations: causal, conditional, concessive, final, comparative and consecutive.
6. The compound sentence. Theoretical and terminological problems. Juxtaposition and coordination. Coordination and ellipsis. Other types of relationships: anaphoric and scope relationships. Inter-relational connection elements.
7. Word order in the sentence. Word order in Spanish. Informative functions. Thematization and rematization.

### 4. Academic activities

The program offered to the student to help them achieve the expected results includes the following activities

1. Guided activities.

Theoretical, explanatory and descriptive face-to-face classes.

Practical face-to-face classes.

2. Supervised activities

Tutorials, individual or collective (advice and help with any aspect of the subject).

Assessment tests.

### 3. Autonomous activities

Required readings and bibliographic work.

## 5. Assessment system

### **First call**

Global assessment test (on the date established in the academic calendar)

#### A) Characteristics

Exam on theoretical knowledge acquired from the proposed readings (25% of the overall grade), and of the knowledge acquired from the theoretical classes (25% of the overall grade). Practical problem solving (50% of the overall grade).

#### B) Assessment criteria

It will be necessary to pass each section of the exam with at least the equivalent of a grade of 5/10. The following aspects will be assessed:

Correctness of expression, both in the use of language and in the elaboration of reasoning.

Knowledge of the grammatical structures of Spanish. Ability to explain Spanish syntax problems.

Assimilation of the readings on Spanish grammar.

### **Second call**

Global evaluation test identical to that of the first call

## 6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

17 - Partnerships for the Goals