

28071 - Second Language II(English)

Syllabus Information

Academic year: 2024/25

Subject: 28071 - Second Language II(English)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 580 - Degree in Spanish

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

This subject aims to consolidate the knowledge of students at a level equivalent to B1 of the CEFR in its different aspects (grammatical, lexical, phonetic, discursive, sociocultural and sociolinguistic).

It is intended that by the end of the term students are able to read, understand and produce texts in English at a B1 level. They will also have become familiar with basic grammatical structures, have expanded their vocabulary and increased their ability to understand and be understood in spoken English.

The philological training of students will be complemented and their communicative competence will be increased through the learning of a second language. It prepares students for their integration into an academic world in which, increasingly, English is a *lingua franca*.

To take this subject it is recommended to have a start level equivalent to A2.2. of the CEFR.

2. Learning results

1. Ability to communicate orally at a pre-intermediate level in English.
2. Ability to communicate in written form at a pre-intermediate level in English.
3. Ability to understand relatively large texts of their specialty written in a clear and simple style in English.
4. Ability to understand oral texts expressed according to the level of habitual use of English.
5. Ability to understand written texts written according to the level of habitual use of English.
6. Ability to synthesize, transfer and exchange relatively complex information in written form in English.
7. Ability to synthesize, transfer and exchange relatively complex information orally in English.
8. Ability to write in English a variety of simple texts in their field of specialization.

3. Syllabus

1A Sporting superstitions: Past tenses (simple continuous, perfect).

1B The way we met: Relationships; usually and used to.

2A Behind the scenes: Cinema; passives (all tenses).

2B Every picture tells a story: The body; modals of deduction: might, can't, must.

3A Live and learn: Education; first conditional and future time clauses + when, until, etc. Make and let.

3B The hotel of Mum and Dad: Houses; second conditional.

4A The right job for you: Work; gerunds and infinitives.

4B Have a nice day: Shopping, making nouns from verbs; reported speech (sentences and questions).

4. Academic activities

Eminently practical subject, most of the sessions will be dedicated to exercises that will include all the competences that the students must develop. Through a variety of individual and group assignments, students will not only learn the

linguistic elements necessary for this development, but, above all, they will use at a practical level the English language as an instrument of oral and written communication in the contexts and situations specified to consolidate level B1.2 of the CEFR.

Theoretical and practical classes in which the different grammatical and discursive aspects of the English language are explained and the resources and strategies learned are put into play by means of listening, role-playing, debates, etc.

5. Assessment system

The subject will be evaluated by the continuous assessment system by means of the following activities:

First call

Global assessment test (100%)

This test will consist of written and oral comprehension exercises (grammar, vocabulary, phonetics, *writing, reading and listening*).

Part 1: (60% of the grade) consisting of a multiple choice test of short questions (40%) and grammar and vocabulary exercises (20%)

Part 2: (40% of the grade) which will consist of a reading comprehension test (10%), two listening comprehension tests (10%), an essay in English (10%), and a phonetics exercise (10%).

In order to obtain a passing grade, a percentage of no less than 60% of the total exam must be achieved. In all cases, the evaluation will be based on the correct assimilation of the teachings given in class and, therefore, on the correct use of the English language at the required level. (B1.2)

ASSESSMENT CRITERIA for all the calls: presentation, formal and structural correctness, grammatical correctness, lexical richness and precision.

The final grade will be transformed from the interval 0-100%, in which 60% corresponds to 5, to the grades of the 0-10 scale.

Second call

Identical to the first call. The assessment criteria are the same.

6. Sustainable Development Goals

- 4 - Quality Education
- 10 - Reduction of Inequalities
- 17 - Partnerships for the Goals