

28069 - Second Language II(French)

Syllabus Information

Academic year: 2024/25

Subject: 28069 - Second Language II(French)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 580 - Degree in Spanish

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

The main objective of this subject is to provide students with the tools to reach a level of oral and written proficiency in French corresponding to level A2 of the CEFR

General objectives

1. To provide simple tools to interact in French.
2. To become familiar with the lexicon of everyday reality.
3. To initiate basic structures for greeting, introducing oneself, describing people, places, situations.
4. To improve skills and abilities using the French language in an everyday context.

2. Learning results

- Basic instrumental command of French as a second language, corresponding to level A2 of the Common European Framework of Reference for Languages
- Ability to communicate in French at a basic level.
- Ability to understand simple oral and written texts in French.
- Ability to synthesize and exchange basic information in French in oral and written form.

3. Syllabus

The contents of units 7-12 of the Nouveau Rond-Point 1 manual will be followed (cf. bibliography)

Basic grammar: verb tenses: imperfect, *passé composé*, future, imperative, conditional, present subjunctive.

Temporal indicators. Duration. Demonstrative adjectives and pronouns. Interrogation with *lequel*. Personal pronouns COD-COI. -Y pronouns. Comparison. Ordinal numerals. Relatives qui, que, où and dont. Make suggestions, express disagreement, give arguments, make judgments about someone or something.

Vocabulary: description of people. Shopping, restaurants and reservations. Meteorology. Ask and show the way. Give orders, advice, prohibit and express what you want.

Phonetics: basic discrimination phonemes.

4. Academic activities

The subject has 6 ECTS, 150 hours of work: 2.4 face-to-face credits for directed classroom work and attendance to tutorials and seminars; 3.6 credits for supervised and autonomous activities and the assessment process.

The program will be developed in:

- Theoretical and practical classes on the contents of the program
- Practical activities:
 - a) Oral and written exercises to practice theoretical concepts.
 - b) Comprehension and written and oral expression activities -interaction will be encouraged- of simple texts of everyday life.

RESOURCES

The subject has a Moodle page.

Manual Nouveau Rond Point 1.

5. Assessment system

First call

Global assessment test according to the date of the official academic calendar.

It consists of five parts, each worth 20%:

- 1) Test on grammatical, lexical and discursive contents. Open questions, multiple-choice questions, fill in gaps, etc.
- 2) Listening comprehension test.
- 3) Written comprehension test.
- 4) Written expression test.
- 5) Oral test consisting of a monologue and an interaction. It can be about a reading book or the topics of the program.

Assessment criteria

The following will be valued:

The adequacy and correctness of the answers and the knowledge of the grammatical and lexical structures studied.

The ability to express and understand frequently used phrases and expressions studied.

The ability to pronounce the basic phonemes for gender and number discrimination.

It is a *sine qua non* condition to obtain a minimum grade of 4 in each test in order to average.

When the required minimum is not achieved in one or more tests, the grade for the call will be : 4 FAIL. If the student does not reach a grade equal to 5 out of 10 in any of the tests, the grade will be the average of these grades.

Second Call

This second call follows the same system as the first global call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

17 - Partnerships for the Goals