

## 27963 - Second Language II(Catalán)

### Syllabus Information

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**Academic year:** 2024/25

**Subject:** 27963 - Second Language II(Catalán)

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The objective of the subject is for students to continue the study and practice of Catalan, so that they can continue to develop the skills necessary to function in this language, both orally and in writing. We also continue to expand our knowledge of the culture of the Catalan-speaking world.

### 2. Learning results

1. Ability to communicate orally at a basic level in Catalan.
2. Ability to communicate in written form at a simple level in Catalan.
3. Ability to understand the main idea of simple texts written in Catalan.
4. Ability to understand oral texts of a basic level in Catalan.
5. Ability to understand written texts of a basic level in Catalan.
6. Ability to synthesize, transfer and exchange basic written information in Catalan.
7. Ability to synthesize, transfer and exchange basic information orally in Catalan.
8. Ability to write in Catalan diverse elementary texts within the scope of their specialty.

### 3. Syllabus

1. Functional issues: a) Description (of people and objects); b) Quantification (of objects and products); c) Opinions and preferences; d) Physical and mental states; e) Atmospheric conditions.
2. Grammatical issues: a) Personal and adverbial pronouns; b) Indefinite and quantitative pronouns; c) Aspects of negation; d) Relative pronouns; e) Elements of relation; f) Aspects of the verb (subjunctive, future, conditional and imperative forms, use of ser and estar).

### 4. Academic activities

The planned methodological approach is oriented towards learning the phonetic-phonological, lexical-grammatical and discursive aspects necessary to begin to understand and produce, both orally and in writing, Catalan, following the principles of the Common European Framework of Reference for Languages, which considers language learners as social agents, members of a society in which they carry out specific tasks in a specific environment. The tasks, designed based on the objectives of the course, will be carried out individually and in groups, so that students acquire, through contextualized practices, the skills that will allow them to act in real life.

### 5. Assessment system

First call

- 1) Continuous evaluation system.
  - a) Individual work by assignments (30% of the final grade).
  - b) Written test (50% of the final grade).
  - c) Oral test (20% of the final grade).

Assessment criteria: in all cases, the ability to express oneself (orally and in writing), the level of comprehension, the correct use of grammatical structures and the use of the acquired vocabulary will be assessed.

The total value of the set of tests, as well as that of each one of them, is 10 points and will be passed with a minimum of 5 points.

- 2) Global assessment test.
  - a) Written test (80% of the final grade).
  - b) Oral test (20% of the final grade).

Assessment criteria: in all cases, the ability to express oneself (orally and in writing), the level of comprehension, the correct use of grammatical structures and the use of the acquired vocabulary will be assessed.

The total value of the set of tests, as well as that of each one of them, is 10 points and will be passed with a minimum of 5 points.

Second call

Global evaluation test.

a) Written test (80% of the final grade).

b) Oral test (20% of the final grade).

Assessment criteria: in all cases, the ability to express oneself (orally and in writing), the level of comprehension, the correct use of grammatical structures and the use of the acquired vocabulary will be assessed.

The total value of the set of tests, as well as that of each one of them, is 10 points and will be passed with a minimum of 5 points.

## **6. Sustainable Development Goals**

4 - Quality Education

5 - Gender Equality

17 - Partnerships for the Goals