

## 27959 - Second Language II (German)

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 27959 - Second Language II (German)

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The general objective of the subject is to continue the students' initiation in the study and practice of the phonetic-phonological, lexical-grammatical and discursive aspects of the German language from a beginner's level, so that at the end of the course they will achieve an instrumental command of the German language equivalent to level A1.2. The indicated level is reached when the student is able to understand and use everyday expressions of very frequent use as well as simple phrases aimed at satisfying immediate needs in the most common communicative contexts.

### 2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

1. Ability to communicate orally at a basic level in German.
2. Ability to communicate in written form at a simple level in German.
3. Ability to understand the main idea of simple texts written in German.
4. Ability to understand oral texts of a basic level in German.
5. Ability to understand written texts at a basic level in German.
6. Ability to synthesize, transfer and exchange basic information in written form in German.
7. Ability to synthesize, transfer and exchange basic information orally in German.
8. Ability to write in German a variety of elementary texts in their field of specialization

### 3. Syllabus

**Unit 1:** Activities with friends: sports, hobbies, dating.

Separable verbs. Past tense of *haben* and *sein*. The accusative: personal pronouns. Time indications: the date. Preposition with accusative: *für*.

**unit 2:** "Contacts": appointments, instructions, letters, language, telephone.

Prepositions with dative; article in dative; possessive articles in accusative.

**Unit 3:** "Home".

Adjective + *sein* (+ *sehr/ zu*), *in* + accusative.

**Unit 4:** "Work": telephone conversations, job offers.

*Perfekt; Partizip II*; regular and irregular verbs; coordinated sentences (*und, oder, aber*).

**Unit 5:** "Clothing and fashion".

*Welcher? Welches? Welche?; dieser, dieses, diese; Partizip II* of separable and inseparable verbs; personal pronoun in dative.

### 4. Academic activities

The program offers the students help to achieve the expected results and comprises the following activities:

Directed, supervised and autonomous activities include the following tasks and exercises:

- a. Comprehension and written expression tasks and exercises.
- b. Homework and comprehension exercises of oral texts and audio-visual material.
- c. Oral production and interaction tasks and exercises.
- d. Tasks and exercises for learning grammatical, lexical and sociocultural content.
- e. Assignments and exercises dedicated to developing learning strategies and self-assessment.

f. Specific evaluation tasks and exercises.

These activities will be carried out both individually and in groups.

## 5. Assessment system

### **First call**

a) Continuous assessment

1. Assessment of active and regular participation in class tasks and activities, as well as those exercises that are performed in a supervised and autonomous way. 25%.
2. Completion of specific evaluation tasks and exercises developed during the term. 75%

### **b) Global assessment**

It will consist of a final written test and a final oral test:

The **written test** will include tasks that evaluate the skills of comprehension and production of written texts, as well as exercises corresponding to the lexical-grammatical and discursive contents at an elementary level. 60%.

The **oral test** will assess the student's ability to understand, express him/herself and interact orally in German at an elementary level. 40%.

### **Second call**

#### **Global assessment**

This test will have the same characteristics as the global assessment test of the first call.

#### **General criteria for the assessment of the different evaluation activities:**

Ability to comprehend overall and specific information, both oral and written texts, at an elementary level (level A1.2).

Ability to express oneself orally and in writing, taking into account the addressee and the type of text, at an elementary level (level A1.2).

Ability to use self-learning and self-assessment strategies.

## 6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities