

## 27956 - Second Language I (Greek)

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 27956 - Second Language I (Greek)

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The main objective of this subject is to provide the ability to analyse and understand the Greek language in texts of basic complexity. For this purpose, the study and analysis of Greek grammatical forms, especially nominal forms, and their relationship with those of other classical languages and our own language, is elementary.

Regular class attendance and continuous and autonomous work is recommended in order to assimilate and apply the contents of gradual difficulty. Although it starts from an elementary level, a minimum prior knowledge of the functioning of classical languages is preferable.

### 2. Learning results

- 1.- Ability to identify the elements and phonetic evolutions that make up the essential grammar, especially nominal morphology, of the Greek language.
- 2.- Ability to identify the main linguistic systems of the Greek language from its Indo-European origins to the present day
- 3.- Acquisition of Greek lexicon and identification of its formative procedures.
- 4.- Ability to analyse and understand elementary Greek prose texts according to their basic grammatical structures.
- 5.- Ability to analyse and understand elementary Greek prose texts according to their historical and literary context.
- 6.- Mastery of grammatical theory and translation practice applied to elementary Greek prose texts with reasonable proficiency in the Spanish language.
- 7.- Proficiency in the practice of translation applied to elementary Greek prose texts.

### 3. Syllabus

1. Greek and Indo-European languages.
2. The Greek phonological system.
3. Flexive procedures
4. The nominal flexion.

### 4. Academic activities

Face-to-face presentations of morphological commentary and translation of Luciano's texts, previously prepared by the student, for discussion with the rest of the classmates.

Resolution of problems and practical cases of morphology and translation: non face-to-face activity (delivery of an excerpt).

Literary study and reading in Spanish of Greek literary works for a better understanding of the texts analysed in face-to-face and non-face-to-face mode (selection of works by Lucian).

Reading of a monograph on the History and Literature of Greece.

### 5. Assessment system

First Call:

Continuous assessment

- Translation with dictionary of a text by Luciano (30% of the final grade).
- Translation without dictionary of a text seen in the class about Luciano (10% of the final grade).
- Resolution of case studies: Luciano's texts prepared by the student and presented in class, with delivery of a written excerpt (5% of the final grade).

- Greek nominal morphology exam (45% of the final grade).
- Resolution of practical cases: analysis and commentary of nominal morphology prepared by the student and exposed in class, with delivery of a written selection (5% of the final grade).
- Report or control of readings (5% of the final grade).

The accuracy of the analysis and translation (morphological, lexical, syntactic and semantic levels); the reasoning and justification provided; the correctness of the written expression will be assessed. In order to calculate the final average grade, at least a grade of "four" out of ten must be obtained in each written exercise (morphology, the two translation exercises and readings).

Global assessment:

- Translation with dictionary of a text by Luciano (35 % of the final grade).
- Translation without dictionary of a text seen in the class about Luciano (15% of the final grade).
- Written exam on nominal morphology (45 % of the final grade).
- Report or control of readings (5% of the final grade). Same evaluation criteria as the continuous assessment.

## **6. Sustainable Development Goals**

- 4 - Quality Education
- 5 - Gender Equality
- 17 - Partnerships for the Goals