27850 - Designing Activities for English Language Teaching

Syllabus Information

Academic year: 2024/25
Subject: 27850 - Designing Activities for English Language Teaching
Faculty / School: 103 - Facultad de Filosofía y Letras
Degree: 416 - Degree in English
ECTS: 6.0
Year:
Semester: Second semester
Subject type: Optional
Module:

1. General information

The main objective of this subject is to provide students with an introduction to relevant concepts and aspects of different pedagogical models (methods and approaches) of teaching/learning English as a second language or as a foreign language. Through a combination of theory and practice, students will also learn how to design activities for teaching English and evaluate language teaching materials. The subject provides a basis for the students' future professional activity related to language teaching.
These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (https://www.un.org/sustainabledevelopment/es/): 4: Quality Education; 5. Gender equality; 10: Reduction of Inequalities; 16: Peace, Justice and Strong institutions; 17: Alliances to Achieve Objectives.

2. Learning results

Analyse and critically evaluate the pedagogical models (approaches and methods) studied.
Apply pedagogical models (approaches and methods) to the specific classroom and student situation.
Analyse and synthesize the great traditions in the design of English language teaching programs and apply them to specific situations.
Apply the pedagogical models (approaches and methods) studied to the development of a didactic unit.
Critically evaluate the quality of teaching materials for English language teaching.

3. Syllabus

1. Syllabus design: definition and organizing principles.
2. Approaches and methods in language teaching.
3. Communicative language teaching and current approaches to language teaching.
4. Planning learning.
5. Developing the language skills.
6. Teaching the language system: Vocabulary, Grammar.

4. Academic activities

- Participative theoretical and practical classes
The contents of the subject will be presented and discussed, with a practical orientation toward the analysis of pedagogical models of teaching/learning and the design of didactic programs of English as a second or foreign language in different classroom contexts.

- Individual and group work activities
Preparation, analysis and solution proposal of specific activities on topics of teaching and learning English as a foreign language.

- Group seminars
Practical work oriented to the lesson preparation.

- Teaching assignments
Preparation of a lesson

- Study and personal work

- Assessment tests

5. Assessment system

First call

A) Continuous assessment system: For students who attend 80% of the face-to-face activities. 3 mandatory tests

a) Intermediate written test (topics 1-3) theoretical-practical (40% of the grade, minimum 4.5 out of 10)

b) Written test (topics 4-6)
theoretical-practical (30% of the grade, minimum 4.5 out of 10)

c) Lesson preparation (30 % of the grade, minimum 4.5 out of 10)

B) Global assessment test For students who have not passed the continuous assessment.

a) Theoretical-practical written test (70% of the grade, minimum 4.5 out of 10)

b) Lesson preparation (30 % of the grade, minimum 4.5 out of 10)

Second call

Global assessment test, with the same tests and in the same terms as those indicated for the first call.

Assessment criteria:
1. Ability to apply knowledge of didactics and pedagogy of languages to the English language.
2. Capacity for analysis, reflection and critical capacity.
3. Autonomy and creativity in the development of didactic programs.
4. Ability to design effective English as a foreign language learning activities.
5. Fluency and correctness in the use of the English language at level C1.2.

6. Sustainable Development Goals

4 - Quality Education
10 - Reduction of Inequalities
17 - Partnerships for the Goals