

Academic Year/course: 2024/25

27818 - Academic English I

Syllabus Information

Academic year: 2024/25

Subject: 27818 - Academic English I

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 416 - Degree in English

ECTS: 6.0 **Year**: 2

Semester: First semester Subject type: Basic Education

Module:

1. General information

The main objective of this subject is that the student acquires a theoretical and practical knowledge of the main features, conventions and genres of academic discourse in English . It is also intended to familiarize them with the vocabulary, expressions, strategies and basic research techniques that can help them in the presentation of oral and written works in the different subjects of the degree.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (https://www.un.org/sustainabledevelopment/es/), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement: Goals 4, 5, 10, 16 and 17.

2. Learning results

- Identify the main features, conventions and organizational strategies of academic discourse in written and spoken English and be able to use them in written and oral productions at a B2 level
- Understand and summarize written texts in academic English in their field of specialization.
- Understand the content and organization of a class, lecture or seminar in English and take notes.
- Produce written texts in academic English at an intermediate level (B2).
- Prepare oral presentations in academic English at an intermediate level (B2).
- Identify and select reliable sources of specialized information, both printed and online, and correctly cite the different sources of information
- Express a critical and reflective stance on an academic topic of their specialty.

3. Syllabus

- 1. English at University. Academic Culture. Institutional information.
- 2. Features of Academic English
- 3. Academic Spoken English (i). Oral Presentations.
- 4. Academic Written English.
 - 4.1- Sources of information and research.
- 4.2- Writing a documented essay.
- 5. Academic Spoken English (ii). Lectures.

4. Academic activities

· Theoretical and practical classes

Presentation, study and practice of the lexical-grammatical, discursive, sociolinguistic and strategic contents necessary to reinforce oral and written comprehension and expression in academic English at a B2 level

· Individual and group tutoring

Individual and group tutorials in which advice and supervision will be provided for the completion of assignments

· Teaching assignments.

Preparation of a written paper and an oral presentation

- · Study and personal work
- Assessment tests

5. Assessment system

First call

GLOBAL EVALUATION (100%).

It comprises the following parts:

- 1. A written test with theoretical-practical questions on the lexico-grammatical and discursive contents of the subject. Additionally, this test will include reading comprehension questions to assess both the ability to understand written texts and to identify linguistic and discursive features in the given text (50% of the final grade).
- 2. A listening comprehension test to assess both the ability to understand spoken texts and to identify linguistic and discursive features in the given text (15% of the final grade).
- 3. Written academic text. The ability to define concepts, relate ideas, and credit sources of information according to the conventions of academic work in the humanities will be assessed (20% of the final grade).
- 4. **An oral expression test** (compulsorily in groups) to assess the ability to communicate fluently (monologue and interaction) on topics and texts related to the academic field (15% of the final grade).

In order to pass this subject, it is necessary to pass each of the parts.

Second call

GLOBAL EVALUATION (up to 100% of the grade). Identical to the global evaluation of the first exam session.

6. Sustainable Development Goals

- 4 Quality Education
- 10 Reduction of Inequalities
- 17 Partnerships for the Goals