

27800 - English Language I

Syllabus Information

Academic year: 2024/25

Subject: 27800 - English Language I

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 416 - Degree in English

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Basic Education

Module:

1. General information

The main aim of the course is to develop the student's linguistic competence (grammatical, discourse, sociolinguistic and strategic competences) to the B2.1 reference level. The general objectives are: i) improving the students' proficiency to use the English language as a tool for written and oral communication ii) improving their proficiency to summarise, convey and interchange information, in correct English and appropriate to level B.2.1; ii) to raise students' interest in the English language.

2. Learning results

In order to pass the subject, the student must accomplish the following goals at the B 2.1 level:

Understand extended speech and lectures and to follow even complex lines of argument provided the topic is reasonably familiar.

Understand most TV news and current affairs programmes.

Understand most films in standard dialect.

Read articles and reports concerned with contemporary issues in which writers adopt particular attitudes or points of view.

Understand contemporary literary prose.

Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible.

Take an active part in discussion in familiar contexts accounting for and maintaining his/her points of view.

Present clear, detailed descriptions on a wide range of subjects related to his/her field of interest. The student will also be able to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Write clear, detailed texts on a wide variety of subjects related to his/her interests.

Write an essay or report, passing on information or giving reasons in support or against a particular point of view.

Write letters highlighting the personal significance of events or experiences.

3. Syllabus

Classes will be devoted to the following modules from the textbook *Voyage B2* (Caroline Krantz and Rachael Roberts Oxford OUP):

Communication: Conversation in different cultures.

Escape: Travel and adventure. Festivities. Talking about feelings.

Invest: Thinking and knowledge.

Creativity: Inventive ideas and creative environments.

Mind: Childhood memories. Creativity.

Course sessions will develop the syllabus, and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.

4. Academic activities

In view of the instrumental nature, the methodology is basically active and participative involving both individual work and group tasks.

1. GUIDED ACTIVITIES

a. Theoretical lectures: presentation, study and practice of the subject.

b. Practical activities: consisting of practical activities designed to develop the main language skills (reading, listening,

writing and speaking) at B2.1 level.

2. SUPERVISED ACTIVITIES: Individual and group tutorials: to provide the student with learning techniques.
3. PERSONAL STUDY: independent study in which the student should use personal work strategies to learn English language skills at the B2.1 level.
4. EVALUATION: Completion of the global test.

5. Assessment system

FIRST CALL

The final exam (100% of the final mark) consists of 5 parts designed to evaluate the student's competences at the B2.1 level.

- 1) Use of English (Grammar and lexis) (20% of the final mark).
- 2) Listening Comprehension (20% of the final mark).
- 3) Reading Comprehension (20% of the final mark).
- 4) Writing (20% of the final mark).
- 5) Oral exam consisting of interaction and monologue (20% of the final mark)

SECOND CALL

Global assessment (100%) identical to that of the first call.

Assessment criteria (for both calls)

In order to pass the final exam the student will require a minimum mark of 60 out of 100, 60 corresponding to 5 in a scale of 0-10. A mark below 10 out of 20 in any of the five parts of the exam will automatically result in the student failing the exam.

Students who re-sit the exam in the second call will be required to do all 5 parts.

For the oral exam the student's grammatical accuracy, range of lexis, communicative ability and fluency at the B2.1 level will be taken into account and for the writing, grammatical and lexical accuracy and organisation will be evaluated.

6. Sustainable Development Goals

- 4 - Quality Education
- 10 - Reduction of Inequalities
- 17 - Partnerships for the Goals