

## 27451 - Sociology

### Syllabus Information

---

**Academic year:** 2024/25

**Subject:** 27451 - Sociology

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 417 - Degree in Economics

**ECTS:** 5.0

**Year:** 4

**Semester:** Second semester

**Subject type:** Optional

**Module:**

### 1. General information

The main objective of this subject is for the student to learn: the main theoretical contributions and research methods that Sociology applies to the study of modern society and the most important collective phenomena; analysis of emblematic issues of modern society that are at the origin of important controversies (crisis of the family, deviant behaviour, school as a promoter of social change, social inequality, the role of the mass media, the crisis of politics, etc.); sociological understanding to economic analyses, bearing in mind that society is a context that economics inevitably needs to know well, both in times of prosperity and in times of crisis.

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (<https://www.un.org/sustainabledevelopment/es/>), in particular, the activities planned in the subject will contribute to the achievement of the following goals: end poverty, gender equality and reduction of inequalities.

### 2. Learning results

To know the main theories about society and collective phenomena.

To understand societies and social phenomena in complex terms, recognizing the fundamental variables and different dimensions (culture, values, power, horizontal sociability, etc.) from a sociological point of view that stimulates the theoretical and methodological conceptualization capacity.

To apply the knowledge acquired to analyse and manage economic issues.

To recognize the changes, conflicts and crises that in global terms and in specific areas affect contemporary societies in order to take them into account in economic analysis and decisions.

To discover forms of social intervention adapted to each phenomenon and to the logic of collective phenomena.

### 3. Syllabus

1. Theories and methods. Introduction. Theory: positivism and critical theories. Methods: distributive, structural and dialectical perspectives. The focus group.
2. Socialization. Introduction. Socialization (concept, agencies, mechanisms). Deviant behaviour. About crimes and penalties.
3. Family. Introduction. Types of families. Post-authoritarian personality. Family life cycle - Family crisis?
4. School. Introduction. Genealogy of the school institution. Modernity and education. Inequality and education
5. Inequality. Introduction. Social stratification systems. Theoretical models.
6. Change and conflict. Introduction. Problems of legitimization of late capitalism. The cultural contradiction of capitalism. Post-industrial and risk society. Globalization.
7. Policy. Introduction. Actors: political parties, trade unions and social movements. Culture and politics: Muslim reformism . Ideologies.
8. Population. Introduction. Theoretical models. Demographic processes: birth rate, mortality and composition of the population

### 4. Academic activities

Theoretical classes. They will consist of lectures by the teacher, encouraging the participation of the students. Its purpose is to transmit the notions of the subject in a clear, systematic, synthetic and entertaining way.

It is also intended to awaken interest in the subject and motivate students in their individual study

Practical classes. The teachers will recommend to the students the appropriate documentation for the study of conflicts that they must analyse and solve by presenting creative alternatives.

Master classes: 30 hours

Practical classes: 20 hours

Personal Study: 71 hours

Assessment tests. 4h

5 ECTS = 125 hours

In principle, the teaching methodology and its evaluation is planned to be based on face-to-face classes . However, if circumstances so require, they may be carried out online.

## 5. Assessment system

Students must demonstrate that they have achieved the intended learning results by means of the following assessment activities:

### 1º) *Continuous evaluation*

- Written test (5 points). It will consist of the student's response to a 5-question exam. For each question, they may obtain 1 point.
- Practical tests (5 Points). There will be 7 practices. The student may obtain a grade for each of 0.7 points. 0.1 premium will be added

In order to pass the subject, it is necessary to pass 50% of the total (5 points), regardless of the grade obtained in the theoretical or practical parts.

### 2º) *Overall evaluation*

- Theoretical exam of 5 questions proposed by the teacher, related to the theoretical contents of the program. For each question, the student can obtain 1 point and a total of 5 points.
- 1 question related to the practices carried out during the term. 2 points may be obtained.
- In addition, the student must submit, after reading it, the review of two articles previously agreed upon with the teacher of the subject . 3 points may be obtained.

To pass the subject it is necessary to pass 50% of the set (5 points), regardless of the grade obtained in the three parts.

### **Assessment criteria:**

#### Written test:

1. Logical and orderly argumentation of the answers to the questions.

#### Practical test

1. Degree of participation and expository quality of the intervention

#### Review of articles

1. Understanding the contents

#### *Levels of demand:*

Between 5.0 and 6.9 points, a Pass, between 7.0 and 8.8 points a Notable, between 9.0 and 9.9 points an Outstanding, and with 10 points an Honour

## 6. Sustainable Development Goals

- 1 - End of Poverty
- 5 - Gender Equality
- 10 - Reduction of Inequalities