

27446 - Regional Economics

Syllabus Information

Academic year: 2024/25

Subject: 27446 - Regional Economics

Faculty / School: 109 - Facultad de Economía y Empresa

Degree: 417 - Degree in Economics

ECTS: 3.0

Year: 4

Semester: First semester

Subject type: Optional

Module:

1. General information

The subject has as its main axis a mature learning, led by each student in a reflective way and shared with the rest of the classmates, so that it is the result of intellectual curiosity and study, as well as conversation and debate of arguments, all based on a continuous effort guided by the teacher. Specifically, there are three objectives.

Firstly, to internalise as economists the relevant concepts and approaches of Economic Geography and Political Economy that are omitted or barely dealt with in the subjects of the degree, with special attention to development.

A second goal is to understand Spanish and European spatial dynamics.

Finally, the policies that contribute to the development of territories are studied.

2. Learning results

In terms of content:

- To understand the spatial and social logic of economic activities and to be able to explain it through theoretical and conceptual frameworks.
- To know the main regional and local policies, as well as to recognize the geographic and social components of any public intervention.

Regarding skills and competencies:

- Know how to develop the contents until integrating them into one's own knowledge.
- Strengthen skills and aptitudes to search for relevant information - bibliographic, statistical, as well as through the observation of reality - and appreciate its quality.
- Improve skills related to reading, synthesis and critical commentary of scientific documents, legislative texts and reports.
- Question the territory, the economy and the society in which we live.
- Increase efficiency and clarity in the transmission of arguments.

Regarding attitudes:

- Recognize scientific knowledge as a basic instrument to detect and solve economic problems in the territory.
- Foster intellectual curiosity and restlessness, as well as a critical sense and tolerance.
- Commitment to learning, with personal demand and responsibility in the individual and joint activities that will be proposed.

3. Syllabus

Unit 1: Territory and economy

Unit 2: Rural and urban, complementarities.

Unit 3: Population

Unit 4: Theories on regional growth

Unit 5: The configuration of the Spanish and European economic space

Unit 6: Regional policies in the European Union

Unit 7: Territorial aspects of economic policies in Spain

4. Academic activities

The program to achieve the expected results includes the following activities:

- Lectures, 15 hours.

- Collective and individual exercises and their joint resolution, 15 hours.
- Personal work (study, readings, elaboration of exercises, attendance to forums, etc.), 43 hours.
- Exams, 2 hours.
- Presentations by external experts.
- Tutoring.

The teaching methodology is foreseen to be face-to-face. However, if necessary for health reasons, the classes may be taught *online*.

5. Assessment system

Assessment Criteria:

In both calls, **the student will be able to choose between taking a global exam** (in which case, the grade obtained in this exam, will represent one hundred percent of the grade) **or averaging the mark of this exam with the work done throughout the term.**

In the latter case, the grade for the subject will be distributed as follows::

1. Writing, presentation and discussion of a series of **theoretical and practical exercises.**

The ability to apply the contents of the subject to the topics, the rigor in the documentation and the capacity for autonomous reasoning, critical sense and expository clarity will be taken into account. **Both the written exercise and the participation during the class discussion will be evaluated.** The grade obtained will have a weighting of **25 percent** in the final grade. This grade will be maintained for all the calls of the academic year.

2. Realization and discussion of a series of **short comments elaborated** by each student, individually, **during the classes.** The evaluation criteria will take into account the ability to apply the contents of the subject to the topics address and the capacity for autonomous reasoning, critical sense and expository clarity. **The written exercise and participation during class sharing will be taken into account.** The grade obtained will have a **15 percent** weighting in the final grade. This grade will be maintained for all the calls of the academic year.

Students who pass both kind of exercises will not have to take the second part of the **written exam**. In this case, the mark of the final exam represents 60 percent of the grade for the subject

However, **obtaining a grade lower than 3.5 out of 10 in this test will result in a failure in this call** and it cannot be compensated with the grade obtained in the other tests taken during the term.

If a student does not pass or does not complete all the exercises of each kind, the grade of the written exam, of which they will have taken both parts, will represent 75 percent of the final grade. **If the student does not do the individual comments raised during the classes,** the written exam, of which they will have taken the two parts that comprise it, will represent 85 percent of the final grade. If they do not perform any type of voluntary exercise, the theoretical-practical exercises and works or comments, their grade will coincide with the one obtained in the written exam taken in its entirety. If they so wish, they can take the global exam, and the final grade will be the maximum between the grade obtained in this global test, and the weighting of this mark with the work done throughout the term.

6. Sustainable Development Goals

- 8 - Decent Work and Economic Growth
- 11 - Sustainable Cities and Communities
- 16 - Peace, Justice and Strong Institutions