

27433 - International Trade

Syllabus Information

Academic year: 2024/25

Subject: 27433 - International Trade

Faculty / School: 109 - Facultad de Economía y Empresa

Degree: 417 - Degree in Economics

ECTS: 6.0

Year: 3

Semester: First semester

Subject type: Optional

Module:

1. General information

The objective of this subject is that the student learns and manages the analysis tools of the main international trade models, so that they can reason based on them and thus acquire knowledge about the effects and orientations of trade policy. The subject also has an empirical approach to provide the student with the capacity to use statistical sources and thus integrate theory and reality.

These approaches and goals are aligned with the Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (<https://www.un.org/sustainabledevelopment/es/>), specifically, the activities planned in the subject will contribute to the achievement of the goals:

Objective 1: End of poverty.

International trade benefits all participating countries, especially emerging and developing countries. International trade is an important factor that explains the long-term growth of economies, promotes productive specialization and is an important channel for the transmission of technology, thus favoring the growth of less advanced countries.

Objective 10: Reduction of inequalities.

The debate on inequality is addressed in the course, in which, based on different theories and establishing an analysis focused on the microeconomic side, we reason how international trade, although beneficial at the macroeconomic level, does not benefit equally the different population groups within countries, whether they are rich or poor.

Goal 16: Peace, justice and strong institutions.

The importance of strong institutions to guide international trade is presented in the course by studying the functioning of the WTO as a body that enforces international trade rules and resolves conflicts and disputes that may arise in this regard.

2. Learning results

After taking this subject, students are expected to be able to analyse a country's foreign trade, combining the knowledge of explanatory theories, the use of appropriate sources and indicators, and the institutional conditioning factors in international relations. In this way, the student acquires knowledge and skills that are fundamental ingredients in the current context of globalization, and also essential for any type of professional activity to be developed in the future.

3. Syllabus

MODULE 1.- TRADITIONAL EXPLANATIONS OF INTERNATIONAL TRADE

Unit 1. The Ricardian model.

Unit 2. The specific factors model.

Unit 3. The factorial proportions model.

Unit 4. Effects on trade of variations in demand and supply.

MODULE 2.-NEW EXPLANATORY THEORIES OF INTERNATIONAL TRADE

Unit 5. Economies of scale, imperfect competition and international trade.

MODULE 3.- COMMERCIAL POLICY: INSTRUMENTS AND POLITICAL ECONOMY

Unit 6. Tariff and non-tariff barriers.

Unit 7. Economic integration.

4. Academic activities

The subject requires combining the theoretical explanation of trade policies with empirical sources and appropriate indicators in order to achieve a practical training (computerized search of sources, application of indicators, presentation, and analysis writing). For this reason, the subject combines both types of teaching, theoretical and practical, adapting the practical type to smaller groups in computer classroom.

Lectures: 30 hours

Practical classes: 30 hours

Personal Study: 75 hours

Assessment tests and tutorials 15 hours

In principle, the teaching methodology and its evaluation is planned to be based on face-to-face classes . However, if circumstances so require, they may be carried out online.

5. Assessment system

The evaluation options are the same in the first and second call.

Option A

The overall compulsory test will be valued on 5.5 points, if the student has carried out the following complementary activities throughout the term:

1.- A paper on the analysis of a country's foreign trade, to be valued at 3.5 points.

2.- The completion of tasks by using theoretical acquired reasoning to explain certain real cases, which will be valued at 1 point.

In order to evaluate these activities other than the global test, it is necessary to obtain a minimum grade equivalent to 40% of the maximum grade of the global test

Option B

100% of the evaluation of the subject is made up exclusively of the grade obtained in the final global test.

The overall compulsory test will be written and may include both essay and test questions about theoretical and practical part of the subject.

Remarks:

The work on the analysis of a country's foreign trade will be delivered before the Christmas vacations.

The tests and complementary activities will evaluate the reasoned and coherent exposition of the arguments used, the rigor in the use of economic concepts, the interrelation between different models and the application to concrete situations of the knowledge explained in the subject

6. Sustainable Development Goals

1 - End of Poverty

10 - Reduction of Inequalities

16 - Peace, Justice and Strong Institutions