

27316 - Spanish Economy

Syllabus Information

Academic year: 2024/25

Subject: 27316 - Spanish Economy

Faculty / School: 109 - Facultad de Economía y Empresa

228 - Facultad de Empresa y Gestión Pública

301 - Facultad de Ciencias Sociales y Humanas

Degree: 448 - Degree in Business Administration and Management

454 - Degree in Business Administration and Management

458 - Degree in Business Administration and Management

ECTS: 6.0

Year: 2

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

The aim of the course is that the student learns to know, analyse and interpret the Spanish economy in the medium and long term, providing the student with a joint vision of the different economic and institutional aspects. These are fundamental aspects for graduates because the evolution of the national economy is key to business activity.

These approaches and objectives are aligned with the Sustainable Development Goals (SDG) of the 2030 Agenda of United Nations (<https://www.un.org/sustainabledevelopment/es/>) in such a way that the activities in the course will contribute to the achievement of goal 4, specifically to targets 4.4 and 4.7.

To be successful, students are recommended to work on it steadily, attending both lectures and seminars on a regular basis. There are no prerequisites for this course, although an adequate knowledge acquired in related courses in Macroeconomics, Statistics and Mathematics will be helpful.

2. Learning results

The student, in order to pass the course, will have to show the following results: she/he

1. Understands the concepts and theories that explain and analyse the main factors of growth for the Spanish economy
2. Understands the concepts and theories that explain and analyse the main productive sectors in the Spanish economy
3. Correctly uses economic and statistical indicators
4. Handles and properly interprets the reports from the main national and international economic institutions
5. Delimits macroeconomic magnitudes with precision
6. Integrates the knowledge acquired so that it allows the elaboration of satisfactory advice to firms and institutions on the analysis of the Spanish economic situation
7. Applies the course contents to the resolution of cases or practical exercises from economic reality
8. Takes decisions following the conclusions derived from the analysis in the course
9. Adapts the acquired knowledge to new situations, new scenarios or, in general, to the economic situation of Spain at different moments in time

3. Syllabus

SECTION I. THE SPANISH ECONOMY AT THE START OF THE 21ST CENTURY

Topic 1. The present-day Spanish economic situation

Seminar. Economic indicators and statistical sources

Topic 2. The process of economic growth

Seminar. Determinants of economic growth

SECTION II. PRODUCTIVE STRUCTURE AND COMPETITIVENESS

Topic 3. The productive structure

Seminar. Productive sectors in perspective

Topic 4. Foreign trade

Seminar. Internationalization

SECTION III. INSTITUTIONAL ASPECTS

Topic 5. Labour market

Seminar. Evolution of the labour market

Topic 6. Financial system

Seminar. Evolution of the financial system

Topic 7. Public sector

Seminar. Income distribution

Topic 8. Spain in the Economic and Monetary Union

Seminar. The recent economic situation

4. Academic activities

Lectures: 30 hours

Mainly theoretical sessions, although they are expected to be participatory and oriented to clarify issues and questions.

Practice sessions: 30 hours

Problem solving and presentation of case studies, current topics and texts discussion.

Autonomous work and study: 75 hours

Assessment tests: 2

6 ECTS = 150 hours

All lectures, seminars and examinations will be imparted on site. However, if circumstances require a change, they could take place online.

5. Assessment system

The assessment system for the course is global in both sittings.

At the Facultad de Economía y Empresa (Zaragoza) the student may choose one of the following options in both sittings:

Option A: The student is offered the possibility of taking an examination on the content of the practical seminars completed during the course in the middle of the semester (3 points), and a final one on the rest of the course contents at the end of the semester (7 points).

The mark for students choosing this option will be calculated as follows:

The practical examination may include open and multiple-choice questions about the practical contents of the course (maximum 3 points).

The final examination may include open and multiple-choice questions (maximum 7 points) mainly about the theoretical content of the course.

In the case of open-ended questions, several aspects will be assessed: the knowledge of objective contents, the adjustment between questions and answers, the clarity and precision in the answers, the use of the methods and guidelines for data handling as provided in the course sessions, the use of suitable arguments, the ability to synthesize and analyze and the quality of written expression.

To be able to add together the marks of the two examinations, the student must pass both of them (1.5 points in the practical exam and 3.5 in the final one). When this requirement is not met, the final mark will be that of the final examination.

In order to exclude the contents of the practical examination from the final one and to be able to add together the marks of both of them, the student must obtain a minimum mark (1.5 points out of 3) that will enable him/her to sit the final test. If this minimum mark is not reached, the student can take the global examination described in Option B.

The final examination (7 points) will be held on the dates indicated for each sitting in the academic calendar of the Faculty.

Option B: The student is entitled to take a global examination (10 points), consisting of a written test on the theoretical and practical issues of the course, to be held on the dates indicated in the academic calendar approved by the faculty.

Examination questions may combine open and multiple-choice questions (10 points maximum). In the case of open-ended questions, several aspects will be assessed: the knowledge of objective contents, the adjustment between questions and answers, the clarity and precision in the answers, the use of the methods and guidelines for data handling as provided in the course sessions, the use of suitable arguments, the ability to synthesize and analyze and the quality of written expression.

The student can use both options. If she/he chooses option A and also takes the global examination in option B, her/his final mark will be the higher of the two grades.

At the Facultad de Empresa y Gestión Pública (Huesca) and the Facultad de Ciencias Sociales y Humanas (Teruel), the student may choose one of the following options:

Option A: The student is offered the possibility of taking a written examination on the contents of lessons 1 to 4. Those who pass this examination will take a final one on the other 4 lessons on the first official date indicated in the academic calendar of the faculty.

Both examinations will combine open and multiple-choice questions about both practical (40% of the grade) and theoretical (60% of the grade) contents of the course.

To pass these examinations (midterm and first official sitting), the student must obtain at least a mark of 3 points out of 6 in the theoretical part and 2 points out of 4 in the practical one. When the marks for both practical contents parts in this option reach at least 2 points out of 4, this mark will be saved for the second sitting.

Option B: The global assessment (10 points) consists of a written examination on the theoretical and practical issues of the course, to be held on the dates indicated in the academic calendar approved by the centre.

Assessment criteria

Several aspects will be assessed: the knowledge of objective contents, the adjustment between questions and answers, the clarity and precision in the answers, the use of the methods and guidelines for data handling as provided in the course sessions, the use of suitable arguments, the ability to synthesize and analyze and the quality of written expression.

The student can use both options. If she/he chooses option A and also takes the global examination in option B, her/his final mark will be the higher of the two grades.

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Course assessment will be onsite. In the case of a new pandemic wave assessment will become partly online or fully online. It should be noted that in any online assessment task the student performance may be recorded, following the regulations described in

https://protecciondatos.unizar.es/sites/protecciondatos.unizar.es/files/users/lop/dgdocencia_reducida.pdf

A plagiarism detection software will be used to check the originality of the student's assessment tasks. Identification of plagiarism will invalidate the entire task performance (i.e. the task which will be graded with 0 points).

6. Sustainable Development Goals

- 4 - Quality Education
- 8 - Decent Work and Economic Growth
- 10 - Reduction of Inequalities