

Academic Year/course: 2024/25

26724 - Face-to-Face Communication, Medical Ethics and Legislation II

Syllabus Information

Academic year: 2024/25

Subject: 26724 - Face-to-Face Communication, Medical Ethics and Legislation II

Faculty / School: 104 - Facultad de Medicina

Degree: 304 - Degree in Medicine

ECTS: 6.0 **Year**: 4

Semester: First semester Subject type: Compulsory

Module:

1. General information

It includes ethics and forensic medicine that deal with fundamental aspects for the good professional performance of the physician (ethical-legal aspects of physician-patient relations, with professionals, and the administration in general and with health institutions and the administration of justice, in particular). It is key to training in the responsible practice of the profession, respectful with ethical codes and current legislation and expressive of a humane and inclusive treatment. Education in: values, ethics, equity, equal treatment and the social commitment underlying the SDG declaration are part of the nature of this subject. ODs: Goal 3: Health and wellness, Goal 5: Gender Equality; Goal-16: Peace, Justice, Solid Institutions.

2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

(A) - Health Care Communication and Medical Ethics II:

- 1. Explain, apply and act according to the knowledge and theoretical-practical concepts acquired from the Communication and Medical Ethics that affect any modality of the practice of Medicine.
- 2. Recognize all the elements that make up a complex clinical interview, structure them, and apply strategies for excellent patient communication.
- 3. Know and apply different communication tools to adapt to the diversity of patients, especially the difficult patient.
- 4.Reflect in depth on the fundamental principles of Bioethics and know how to recognize the elements that define them in different clinical-care situations of professional development

(B) Legislation II (Legal and Forensic Medicine):

- 1 Explain, apply and act in accordance with the basic theoretical and practical concepts of Legal and Forensic Medicine that affect any modality of medical practice
- 2 Apply the knowledge of the legal norms and precepts to the practical practice of Medicine, which includes knowing the basic Medico Legal and Forensic activity that any general practitioner must develop. This translates into the preparation of expert reports and other medical-legal actions involved in the healthcare activity with their corresponding medical-legal documents.
- 3 To know the theoretical-practical importance of expert or medical-legal reports and other actions with medical-legal content, the consequences of non-compliance with legal duties in the expert function and other medical-legal duties linked to the care function.

3. Syllabus

• ETHICS II

Ethics of the distribution of resources.

Ethical issues at the beginning of life

Transplant ethics

The doctor before the rejection of the treatment.

Ethical issues in care for the psychiatric patient.

Ethical issues in the doctor's relationship with society

Ethical Aspects of Information and Communication Technology in Medicine

CARE COMMUNICATION II

Duel

Communication with the family

The family interview

Communication of the physician in non-assisted environments

General management of aggressiveness

Mindfulness

The motivational interview

The interview with the difficult patient

• FORENSIC MEDICINE

- -Introduction to legal and forensic medicine
- -thanatology. Death as a social phenomenon. Death as a biological
- -forensic pathology
- -sexual crimes
- -newborn and children
- -forensic psychiatry
- -forensic toxicology
- -medical-legal problems of alcohol and drugs
- -forensic identification. Criminalistics and paternity testing

(see full theoretical and practical program in ADD)

4. Academic activities

Health Care Communication and Medical Ethics II: 3-ETCS = 75 Hours

- Master Class (type 1A): 10h
- Problem solving and case studies (type 2A): 20h
- Study (type 7): 42h
- Evaluation (type 8): 3h

Legislation II (Forensic Medicine):3-ETCS = 75 Hours

- Master Class (type 1A): 10h
- Problem solving and case studies (type 2A): 20h
- Study (type 7): 42h
- Evaluation (type 8): 3h

5. Assessment system

ETHICS AND COMMUNICATION

Written examination: 60% of the grade: 20 closed-ended test questions on Communication and 20 on Ethics, with only one correct answer. Wrong answers: penalty of 1/3 of the correct answer

Works: 40%

- Portfolio and rubrics (mandatory). Assessment:
 - students' ability to express themselves
 - capacity for synthesis and critical reflection.
 - theoretical content and practical application,
- · Voluntary activities proposed by faculty/students
- · Continuous evaluation: class attendance is assessed.
- · Workshops-Seminars: mandatory

Evaluation 2nd call: 10 short questions (5 from Communication and 5 from Ethics): 60% of the final grade + assignments: (40% of the final grade) With the option of improving grades through voluntary activities . Seminars of compulsory attendance to be evaluated

FORENSIC MEDICINE:

FINAL QUALIFICATION: written test: 70%; seminars + supervised practice: 10%; works done-portfolio: 20 %.(continuous assessment-Portfolio: all practical activities reflected in it. It will be handed in to the practices teacher at the end of the practices).

Both calls: Required level: 70%.

- (1) **Examination-test**: **35 multiple-choice questions** (5-choice, only one is correct; NO negative-grades). Content: everything learned in theoretical and practical classes training activities.
- 2) **Practical examination:** problems and cases. When the practical contents were not passed (e.g.: two absences or more in mandatory programmed practices or insufficient grade in portfolio).

FINAL GRADE FOR THE WHOLE SUBJECT: Half-weighted between the two large blocks (Ethics and Forensic Medicine). It is required to have passed both parts to pass the subject as a whole.

6. Sustainable Development Goals

- 3 Good Health & Well-Being5 Gender Equality16 Peace, Justice and Strong Institutions