

## 26692 - School Internships

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 26692 - School Internships

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

**ECTS:** 11.0

**Year:** 4

**Semester:** Annual

**Subject type:** External Placements

**Module:**

### 1. General information

**The subject and its expected results respond to the following approaches and goals:**

1. Elaborate the essential points of a didactic program for the area of physical education in the cycle in which develops its intervention with the specific students for its practice center, which allows to make a judgment in basiccompetences.
2. Elaborate an action plan of formative and complementary activities that strengthen the relationship between the center and the social environment, for the cycle in which it intervenes, aimed at promoting the practice of physical activity.
3. To elaborate, organize and carry out a formative proposal for a didactic unit located in a cycle of primary education.
4. Prepare a reflective diary on the activity (didactic unit) developed at the center.
5. Establish proposals for improvement in the different areas of action that can be established in a center.
6. To develop an optimal teaching style in physical education sessions.

### 2. Learning results

**The student, in order to pass this subject, must demonstrate the following results....**

1. It uses in practice the contents taught in the subjects of the mention.
2. Knows the field of action and functions of the specialist teacher and becomes familiar with the reports, resources, material, activities and methodological strategies used by this professional.
3. Observes, analyzes, interprets and evaluates different aspects related to teaching practice and identifies the different disorders, alterations and learning difficulties of students, analyzing their causes and establishing implications for the teachingprocess.
4. Designs, implements and evaluates learning activities appropriate to the school context and the individual characteristics of elementary school students.
5. Knows innovative experiences and is able to develop proposals for improvement in the areas of action of the teacher specialist.
6. Identifies and uses techniques and strategies for action in the classroom and for collaboration with families, tutors and, in general, with the entire educational community, to foster a communicative climate that helps student development and learning

### 3. Syllabus

No content is defined in this area

### 4. Academic activities

The program offered to the student to help them achieve the expected results includes the following activities:

Activity A. Autonomous work of the student that completes the 275 hours of dedication to the subject; dedicated to the realisation of the internship report where they will present the results of their learning during the Internship of

Mention, according to the specified criteria.

Activity B. Seminars (one initial and one intermediate) in which the lecturer of the subject brings together the students of the practicals for discussion, debate and guidance of the different activities in the periodic meetings with the tutor of the faculty; and individual work session in which the lecturer receives each of the students for an oral presentation and debate with the goal of

assessing the practicals report.

Activity C. Presence of the student in a school center for 168 hours, which is equivalent to 28 school days, at a rate of 6 hours per day in the center.

## 5. Assessment system

### Type of tests and their value on the final grade and evaluation criteria for each test

The student must demonstrate that they have achieved the intended learning outcomes by means of the following assessment activities

#### Activity A. Preparation of a report including the following sections:

A1. Didactic programming

A2. Didactic unit

A3. Reflective journal and proposals for improvement

FORMAT. The report should follow the following standards: Times 12 point font, 1.5 point spacing and margins of 3 centimeters. It must contain an index. The title page must specify the relevant identification data: title, title, title page, etc

(Music Education Internship Report); degree; faculty and university; academic year; name and surname of the student; student's NIA; school and teaching group where the internship is being carried out; name and surname of the internship tutor; name and surname of the faculty lecturer of the faculty.

The evaluation of this activity represents 50% of the final grade

#### Activity B. Participation in tutorials and seminars convened by the professor of the subject and discussion of the report.

The student's participation in tutorials and seminars convened by the professor represents 5% of the final grade. The discussion of the report is 5% of the final grade.

#### Activity C. Student involvement and performance in the school.

To evaluate this activity the teacher of the subject will take into account the information provided by the tutor teacher of the school center. The evaluation of this activity represents 40% of the grade.

The subject will be graded on the basis of this percentage distribution of each evaluation activity:

Learning learning	Training activities-Evaluation	Weight of each instrument
1	Document A1. Didactic programming	25%
3	Document A2. Didactic unit	50%
2	Document A3. Reflective journal and proposals for improvement	15% 60%
4		(Note from the University tutor)
5		
Transversal	C1) Tutoring for the supervision, follow-up and counseling of the work	5%
Transversal	C2) Presentation and defense of the internship documents.	5%
	Document B1. Evaluation of the teaching style of the	100%

internship  
students

- Daily  
attendance at  
the center.

- Facilitate in advance to the teacher-tutor each of the sessions that make up the didactic unit to be developed. 40%

- Assess the learning organization throughout the sessions of the didactic unit. (Note from the school's teacher-guardian)

- Assess the teaching intervention in the implementation of the sessions of the didactic unit.

### Requirements to pass the subject

In order to pass the subject, it is required to obtain at least a 5 out of 10 in each of the evaluation activities. If in any of the evaluation activities the minimum requirement is not met, the final grade will be equal to 4.0 or the sum of the grades obtained in activities A, B and C, if it is less than 4.0.

If the above requirement is met, the final grade will be the weighted sum of the grades obtained in activities A, B and C.

Those students who, not having passed the course, have fulfilled the prerequisite of attendance at the practice centre and have a grade equal to or higher than 5 out of 10 in the evaluation activity C, will not have to repeat the attendance at the practice centre.

### Prerequisite

Attendance at the practice center during the entire official period and taking all the hours of attendance is a necessary condition for the student to be evaluated in the subject. A maximum of 15% of justified absences will be accepted. Both justified and unjustified causes must be notified (and justified if necessary) to the tutor of the University and to the tutor of the internship center. All absences must be made up within the official internship period, as far as possible, and it is not possible to extend the internship period, unless the Faculty reviews and approves the modification of the end date of the internship. However, unexcused absences, apart from having to be made up, subtract 0.25 points from the final grade for every three hours or fraction thereof of absence.

### Exceptionality in the evaluation of the subject matter

This subject complies with the provisions of Article 9.4 of the Regulations of the Standards for the Evaluation of Learning of the University of California at La Salle

University of Zaragoza that says: "Exceptionally, those subjects which, due to their special practical or clinical dimension and in which students must necessarily demonstrate their knowledge or skills in facilities or locations outside the conventional classroom, may be evaluated only by the continuous evaluation modality. This exceptionality must be declared by the Quality Assurance Committee of the degree and will have the approval of the Graduate Studies Committee, applying, in any case, only to the practical dimension of the subject".

### Second Call

Students will not be eligible for a second call, when any of the following reasons apply:

- Failure to arrive at the internship center on the date established for this purpose, without a justified cause and implying the abandonment of the internship.
- Abandonment of practices once they have begun.
- Failure to obtain at least the minimum required score in Activity C (Student involvement and performance in the school).

The second call is therefore contemplated only when:

- Failure to meet the grading criteria established for activities A and/or B, but the student has at least the minimum grade required in activity C.

In this case, the student must re-submit the internship report (Activity A) and/or participate in the seminars and discussion of the report (Activity B) on the dates agreed with the lecturer in charge, which must be at least 7 days before the official closing date

of the second call.

### **Fifth and sixth calls**

Students in 5th and 6th call will be evaluated with the same evaluation system as the rest of the students, but their evaluation will be carried out by an examining board.

### **Assessment criteria**

#### **ACTIVITY A.**

Preparation of the report The Internship Report and the Project designed and implemented during the internship period should include the guidelines indicated in the description of the document and meet the following criteria:

- a) Adequacy of the requested documents to the guidelines specified in the Report and the Project, as well as to the established delivery deadline.
- b) Description and evaluation of the design and implementation of learning activities based on the theoretical knowledge imparted in the subjects of the mention.
- c) Exposition and development of the contents, differentiating: data, theoretical contributions and personal contributions in an orderly manner and arguing the different proposals.
- d) Conceptual spelling and syntax correction.
- e) Quality of the written presentation.

#### **ACTIVITY B.**

Participation in tutorials and seminars convened by the teacher of the subject and discussion of the report. The following will be valued: a) Interest, participation, involvement and critical analysis of the realities presented by the different participants in the seminars.

- b) Argumentative consistency and appropriate expression in the presentation of the project.

#### **ACTIVITY C.**

Student involvement and performance in the school The following aspects will be taken into account:

- a) Assessment of basic professional compliance: Regularity in attendance, punctuality and compliance with schedules, knowledge of the rules and uses of the center, respect for confidentiality.
- b) Assessment of professional skills and abilities: capacity for empathy, correctness in dealing with others, ability to analyse and solve problems, ability to work in a team, responsibility, ability to apply knowledge, critical sense.
- c) Assessment of attitudes and dispositions: interest, motivation, participation, voluntary activities, autonomy and initiative.
- d) Assessment of the knowledge acquired: performance in teaching practice during the internship period.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.

## **6. Sustainable Development Goals**

4 - Quality Education