

26683 - Treatment of Disorders of Speech and Voice

Syllabus Information

Academic year: 2024/25

Subject: 26683 - Treatment of Disorders of Speech and Voice

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 4

Semester: First semester

Subject type: Optional

Module:

1. General information

The subject aims to enable students to recognize and distinguish the most common speech and voice disorders in school-age children and to have techniques, strategies and resources to prevent and address them. Thus, students will learn to detect, assess and intervene in these disorders at a basic level and to prevent them through intervention and guidance to teachers and families.

2. Learning results

1. Knows the role of the hearing and language teacher in the school attention to students with speech or voice disorders in primary and early childhood education.
2. Knows the general aspects of these disorders: concept and definition, etiology, symptomatology, detection, evaluation, prevention and treatment, and develops sufficient skills to apply them at school.
3. Knows the process and resources for the evaluation of this type of disorders in the school setting and uses to recognize the presence of speech and voice disorders in their different manifestations and assess their relevance.
4. Knows how to plan and apply at a basic level the most appropriate prevention and intervention programs in each case so as to minimize their effect on the rest of learning.
5. Promotes collaborative work and the development and use of resources, activities and strategies for the prevention and treatment of these disorders at school.
6. She is able to provide guidance to parents and guardians in developing communication skills in interaction with for children with speech and voice difficulties.

3. Syllabus

Unit 1. Introduction: Basic concepts. Voice and speech. Mechanisms involved in its production.

Unit 2. Development of oral communication skills. Prevention (ODS).

Unit 3. Speech and voice disorders in school. Principles of evaluation and intervention.

Unit 4. Phonetic and phonological difficulties.

Unit 5. Bad habits and dysglossia. Disorders secondary to other difficulties.

Unit 6. The voice and its alterations.

Unit 7. Intervention from school in other communicative disorders: stuttering and selective mutism.

Unit 8. Educational resources (cross-cutting).

4. Academic activities

This subject combines expository sessions of content and large group discussion with other activities more applied and practical in smaller groups. In the first case, the general contents of the subject are presented in a global way by teachers and the readings and texts are discussed. In the second case, the activities include: practices of each topic (review of assessment and intervention resources, analysis, resolution of cases and assumptions, etc.) and final work of the subject (planning a prevention and/or intervention program focused on any of the difficulties or speech and voice disorders).

5. Assessment system

The evaluation of students will be summative, with evaluable practical activities during the period of teaching (40%) and a final

written test in exam format (60%). To pass the subject, it is necessary that both parts are passed.

1. Practical activities that can be evaluated during the teaching period: represents 40% of the final grade and requires attendance to the practical classes, so that the teaching objectives are met and the related learning is facilitated. The grade is based on: the practical activities linked to the themes, which will be of an individual and/or group nature (60% of the assessable practical activities) and a final group work of the subject, which has to be handed in on the date indicated and defended publicly, in which aspects of individual execution of each of the persons belonging to the group have to be defined (40% of the assessable practical activities); it is a guided work. In order for the evaluable activities during the course to be graded and computed in the final summative grade, they must be handed in, in their entirety, on the established dates.

2. Final written test: represents 60% of the final grade. It is based on: multiple-choice questions and/or short questions (60% of the score of the written test) and resolution of a short case or practical case (40% of the score of the written test). A minimum score of 5/10 on both parts of the written test is required for averaging.

Global test and second call

Students who have not been able to attend classes systematically (at least 80%) or have not exceeded the evaluable activities throughout the course, will be graded, according to the evaluation regulations established by the University of Zaragoza, in a single global evaluation test to be held on the official dates established by the center. This final individual test will include the written test mentioned above that represents 60% of the grade and will also include a second section of strict practical application that will consist of planning an intervention to a case / analyze a report or an evaluation test, etc ... and that will provide 40% of the final grade, so that together allow to verify the achievement of similar skills to those of students who have followed the delivery of the "practical activities evaluable" throughout the subject. It is necessary to obtain a 5/10 in both sections.

The 2nd call will be in the form of a global test. However, those students who took the summative evaluation in the first summative evaluation, will be able to keep the grades of the practical activities in the 1st call (if their overall grade is equal or higher than 5/10). In the case of not passing the 2nd call, the evaluable activities will not be retained and the course must be retaken in its entirety.

Fifth and sixth calls

The students of the 5th and 6th call will be evaluated with the same evaluation system as the rest of the students. The student may opt for either of these two options:

- To follow the teaching in the group-class in which he/she is enrolled, being the examining board the one in charge of the evaluation process.
- To carry out the evaluation activities provided by the examining board (global evaluation test or evaluable activities throughout the course and the activities throughout the course and final test).

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will apply to irregularities committed in the assessment tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Rules of Learning Assessment in relation to irregular practices other than academic fraud.

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 10 - Reduction of Inequalities