

## 26640 - Child and Youth Psychopathology

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 26640 - Child and Youth Psychopathology

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

The subject addresses the theoretical and practical aspects that specialists in Therapeutic Pedagogy (PT) have to handle to play their role in the context of students with special educational needs (ACNEE), both in regular classrooms and in Special Education centers and classrooms or even in Secondary Education or Adult Education centers. It is understood that it is a basic training of the Mention to address the educational particularities of this type of students.

### 2. Learning results

1. Uses and understands basic concepts related to educational psychological intervention in neurodevelopmental and behavioral disorders (BDD) from a developmental approach.
2. Knows different psychological intervention strategies related to BDD applied in the classroom.
3. Identifies situations and educational needs that require the design of specific interventions that contribute to the promotion and optimization of the development of students with CDD.
4. Plans and implements, in collaboration with different professionals and in different areas, intervention strategies psychological oriented to students who have BDD, in order to optimize their overall development.

### 3. Syllabus

1. Introduction to Psychopathology: Concept, theoretical models and principles of evaluation and intervention.
2. Anxiety disorders in childhood: Specific Phobias, Social Phobia, Generalized Anxiety Disorder and Separation Anxiety Disorder.
3. Obsessive compulsive disorder.
4. Tic disorder.
5. Mood disorders.
6. Disorders of excretion. Sleep disorders.
7. Eating disorders.
8. Behavioral disorders: Oppositional Defiant Disorder, Conduct Disorder, Intermittent Explosive Disorder.
9. Psychotic disorders.
10. Autism spectrum disorders.
11. Substance-related and addictive disorders. Psychopathological effects of new technologies.
12. Psychopathological effects of abuse and maltreatment.

### 4. Academic activities

#### **Participatory master class 30 hours**

Sessions in which the contents of the subject will be presented in a large group. (SDG 3,4,10)

#### **Practical face-to-face sessions: 30 hours**

Group work is encouraged to solve the tasks of the cases presented, which, after a previous individual reading, are worked on in groups. (SDG, 3,4,10)

Reflective work on analysis and other practical documents. Class group presentation, discussion and self-assessment of

learning. (SDG, 3,4,10)

Colloquiums with specialists.(SDG, 3,4,10)

**Non-presential activity of the group: 30 hours**

Elaboration of the work requested by the teaching staff. (SDG, 3,4,10)

**Individual non face-to-face activity: 60 hours**

Individual and autonomous management of one's own learning. (SDG, 3,4,10)

## 5. Assessment system

### 1. Assessable activities during the class period.

- Group case resolution reports and other materials (cases, videos or records). Delivery of two to five reports, which may be complemented with parallel tasks of peer review and/or group exposition.

- Individual and group self-evaluations on the functioning and organization of group work and of the learning achieved. Their number will be related to the number of resolved cases.

- Sharing in the context of discussion or public exhibition of some of the activities carried out.

The evaluable activities account for 40% (4 out of 10 of the final grade). In order to be graded and computed in the final grade, they must be submitted on the dates established by the faculty.

**2. Final test:** Written test based on a theoretical part with test type questions or questions of development and a practical part with resolution of cases or brief assumptions.

60% of the final grade. The grade of this test will be the average of the two parts that compose it

you must obtain at least a 5 in each of the parts to make this average.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will apply to irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of Rules of Learning Assessment in relation to irregular practices other than academic fraud. In any case, it will be necessary to pass both parts 1) and 2) with a minimum grade of -5- ot of -10- in each of them to obtain the final passing grade in the subject.

### Global test and second call

A single, written test will incorporate both theoretical and applied elements. The final grade of this test will be the average of both parts, being necessary to obtain at least a 5 in each of the parts to make this average.

In the case of those students who have passed the evaluable activities part during the classes, they will keep this part as long as it improves their final grade.

### Fifth and sixth calls

The students of the 5th and 6th call will be evaluated with the same evaluation system as the rest of the students . In any case, the student may choose either of these two options:

1.Follow the teaching in the group-class in which he/she is enrolled, being the court in charge of following the evaluation process.

2.To specify with the court the type of evaluation to be carried out (global or evaluable activities throughout the year and final exam) and the specific development of each condition.

## 6. Sustainable Development Goals

3 - Good Health & Well-Being

4 - Quality Education

10 - Reduction of Inequalities