

26630 - Didactics: Social Sciences II

Syllabus Information

Academic year: 2024/25

Subject: 26630 - Didactics: Social Sciences II

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

Goals:

- a) Analyze the normative curriculum of the CCSS area in Primary Education (EP).
- b) Understand and apply the methodological principles of the didactics of the CCSS in EP.
- c) Develop and apply didactic resources, techniques, materials and methodologies in the learning process of the CCSS.
- d) Elaborate didactic designs at the level of didactic unit, course, cycle or stage programming for the CCSS subject.
- e) Collect and develop didactic resources for permanent updating in the field of the CCSS.
- f) Value the usefulness of citizenship education.
- g) Promote the knowledge and value of the SDGs, in particular: 5 (Gender Equality), 10 (Reducing Inequalities), 11 (Sustainable Cities and Communities), and 16 (Peace, Justice and Strong Institutions).

2. Learning results

The student, in order to pass this course, will have to demonstrate the following results...

1. Knows the nature, organization, methods and resources of the didactics of Social Sciences, as well as its current lines of research and innovation.
2. Adequately analyzes the current curriculum and is able to develop it in a critical and innovative way in units and didactic programs.
3. Learn the models, elements and processes of didactic design in Social Sciences and apply them in the planning and development of teaching-learning activities, selecting, elaborating and using competencies, goals, contents, methodologies, resources and evaluation criteria and instruments.
4. Maintains a constructive and critical attitude towards the school curriculum and teaching practice..
5. He/she has the specific knowledge of the Social Sciences subjects necessary to teach Social Sciences at Primary Education as well as a sufficient level of maturity and correctness in oral and written expression.

3. Syllabus

1. Fundamentos teóricos de la didáctica del tiempo, la Historia y el patrimonio.
2. Time, history and heritage in the currículo.
3. El diseño didactic in the Social Sciences.
4. Psychoevolutionary aspects of learning time and history in the child.
5. Metodologías, técnicas and resources for the teaching-learning of time, history and heritage.
6. Líneas of innovation in didactics of time, history and heritage.
7. Didáctica de la educación cívica.

4. Academic activities

The learning process is based on the explanation and application of the different didactic methodologies for the teaching of the SS.

The programmed learning activities are distributed in large group classes predominantly theoretical and practical in split group. Tutorials are also learning activities.

The activities include practical classroom trips in small groups, which may be carried out at times other than the usual timetable, in which case they may not be assessed.

Also the organization of conferences or seminars with guest speakers to facilitate the acquisition of the competences of the subject is also contemplated.

5. Assessment system

The subject will be evaluated by means of a **single global test** it will consist of two parts:

- **Written exam:** it will assess mastery of the theoretical knowledge of the subject (50%):
 - 3 to 6 short questions (30%)
 - Development theme (20%)
- **Practice Folder:** the application of the didactic proposals will be evaluated (50%) the application of the didactic proposals (50%):
 - An individual work
 - Two group works.

The **evaluation is aggregate** (the grades of the different parts are added in the percentages indicated) **and it is necessary to pass each of the two parts of the evaluation** in order to pass the subject.

When a part has not been passed, the grade of the failed part weighted out of 10 will be recorded in the minutes and will keep the grade of the passed part only for the second call. As part of the evaluation, the faculty may request the oral defense of any written test or assignment. Spelling mistakes will be penalized with up to 50% of the maximum possible grade, although the penalty will not result in failure. The delivery of practices and works will be made on the date of the evaluation test or continuously in the form and conditions that will be established in due subject.

In the **second call** it will also be evaluated by means of an exam and practical portfolio, **as well as in the fifth and sixth calls** that will be evaluated by the corresponding examining board.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.

6. Sustainable Development Goals

4 - Quality Education
10 - Reduction of Inequalities
16 - Peace, Justice and Strong Institutions