

26606 - Psychology of Development

Syllabus Information

Academic year: 2024/25

Subject: 26606 - Psychology of Development

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

The subject of Developmental Psychology aims that students know the general characteristics of the stage from 6 to 12 years in which they will teach, so they should know precisely the different areas in which the psychological development of this stage is described, the most relevant evolutionary milestones of the same as well as the explanations that psychology has offered about the changes, so that the role of the school, the family or peers can be located.

2. Learning results

1. Describes children's behavior from 0-12 years of age in different areas: physical, sensory-motor, cognitive, linguistic, social, emotional and personal.
2. Identifies different developmental rhythms in specific areas: sensory-motor, cognitive, linguistic, social, emotional and personal.
3. Predicts what psychological development will be like for a specific case from general theories and information provided.
4. Assesses the degree of normal or problematic development in specific cases.
5. Relates the actions of different agents, family, school, peers..., etc., with the process of development optimization.

This basic training block is essential to place the future teacher's performance, providing the conceptual basis to understand the characteristics of the students and to have a comprehensive view of them. It is essential from the perspective of the competencies to be developed at school, which require cognitive and linguistic, but also social and personal knowledge.

Thus, knowledge about development will be essential to address various curricular contents, without forgetting the role of the psychomotor and linguistic areas in development. On the other hand, knowledge about social, emotional and personal development will be essential to build "knowing how to be". In summary, knowledge of development will allow teachers to approach specific didactics from different areas and relate their actions and those of the educational system to the optimization of child development.

3. Syllabus

- Introduction to Psychology
- Psychology of child and adolescent development in its main areas (physical, sensory, motor, cognitive, linguistic, social, emotional and personal) based on their periods of maturation, adaptation and learning.
- Biological and environmental aspects that influence personality development.

4. Academic activities

Programmed learning activities may include the following elements:

- Large group presentations by teachers that include both key elements of the subject and videos illustrating different aspects of development (Goals 3,4,5,10).
- Group work that may involve the analysis of cases, texts, videos and other elements that illustrate aspects of development (Goals 3,4,5,10).
- Developmental observation activities and practical intervention in natural contexts and/or educational, social and/or sports centers (Goals 3,4,5,10).
- Self-assessment reports of learning carried out with special emphasis on the student's ability to relate theory and practice (Goals 3,4,5,10).
- Use of different teaching methodologies (Goals 3,4,5,10).

5. Assessment system

The evaluation of the students will be mixed, with evaluable activities during the teaching period and a final test in exam format. As for the weight of the tests in the student's final grade, 100% will be divided between part a) oral or written evaluation test, with a value of 50% of the final grade, as well as part b) practices of the subject, with a value of 50% of the final grade. In any case, it will be necessary to pass both parts a) and b) with a minimum grade of "5" out of "10" in each of them in order to obtain the final pass grade in the subject. The total or partial fraud or plagiarism in any of the evaluation tests will result in the failure of the subject with the minimum grade, in addition to the disciplinary sanctions that the guarantee commission adopts for these cases.

Evaluable activities developed during the regulated teaching:

1. individual and/or group reports of resolution of cases and other theoretical-practical work in different supports that offer samples of the development of 0-12 years.
2. Individual and/or group activities related to the development of 0-12 years old.
3. Final evaluation: Final individual written test based on multiple choice questions, development, cases or works, as specified by the teachers involved.

Students who have not completed the evaluable activities carried out throughout the course will be graded according to the evaluation regulations established by the University of Zaragoza, in a single final evaluation test composed of theoretical and practical content.

The students of the 5th and 6th call will be evaluated with the same evaluation system as the rest of the students.

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 10 - Reduction of Inequalities