

26508 - Educational Psychology

Syllabus Information

Academic year: 2024/25

Subject: 26508 - Educational Psychology

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

Educational Psychology is a key subject in the training of future teachers that focuses on studying learning and human development in the field of education. It is taught during the second four-month period of the first year, together with other subjects of the same nature.

2. Learning results

In order to pass this subject, students must demonstrate the following results:

1. Describe the different explanatory models of human behavior according to the main paradigms of scientific psychology.
2. Identifies the main epistemological, methodological and disciplinary problems of the Psychology of Education.
3. It analyzes the personal and interpersonal dimensions that are involved in the teaching/learning processes.
4. Define and explain the main learning models and their applications in the classroom.
5. Understands and relates the role played by the different systems involved in the educational process: microsystem (school, family and peers), mesosystem, endosystem, macrosystem, chronosystem and globosystem.
6. Identifies the main topics of educational guidance in early childhood education

3. Syllabus

The program of the subject will consist of the following thematic blocks:

- 1) Introduction to the Psychology of Education.
- 2) Explanatory models of human behavior according to the main paradigms of scientific psychology.
- 3) Epistemological, methodological and disciplinary problems of Educational Psychology.
- 4) Personal and interpersonal dimensions involved in the teaching/learning processes.
- 5) Main learning models and their applications in the classroom.
- 6) Main topics of educational guidance in early childhood education.

4. Academic activities

Master classes conducted in large groups (60/70 students): Theoretical-practical sessions in which the contents of the course will be explained at . 30 hours (includes a 3-hour final test).

Practical exercises, problems and case studies carried out in a split group (30/35 students). 20 hours

Group tutoring: guide of the course work and clarification of doubts. 1.66 hours

Non-attendance activity of the students: Group work: 30 hours

Non-attendance activity of the students: Autonomous work: 68.34 hours

5. Assessment system

The following evaluation instruments will be used in this subject:

- Evaluable activities during the teaching period: Class notebook and public exhibition of works and/or

Self-assessment. It will be equivalent to 50% of the final grade of the subject.

- Examination: Consisting of open-ended and/or multiple-choice questions. It will be equivalent to 50% of the final grade of the subject.

The final grade will be given by the sum of the evaluations made throughout the course, each one of them graded between 0-10.

It will be necessary to obtain a grade equal or higher than 5 out of 10 in each of the parts in order to pass the subject . In case the grade in the exam does not reach 5 points, the final grade of will be the one obtained in the exam without averaging with the rest of the evaluable activities. When this occurs in the first exam, the student may keep the grade of such activities to average with the exam in the second exam of the same academic year.

Students who have not carried out or completed the evaluable activities programmed for this subject throughout the course will be evaluated by means of a single global evaluation test. This single test will account for 100% of the grade. The same criteria will be followed for the second call. The students of the 5th and 6th call will be evaluated with the same evaluation system as the rest of the students.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will apply to irregularities committed in the assessment tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Learning Assessment in relation to irregular practices other than academic fraud.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities