

26502 - Sociology and Social Psychology of Education

Syllabus Information

Academic year: 2024/25

Subject: 26502 - Sociology and Social Psychology of Education

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

The main goal of the subject Sociology and Social Psychology of Education is that the student knows the processes and fundamental elements that shape human behavior in today's society : changing and multicultural. This subject, together with Social and Intercultural Education, is part of the subject: Society, family and school. It provides the student with an understanding of the context where the educational event will take place. It also provides tools to analyze the interpersonal relationships that are produced, both within the school and with the different social agents that contribute to education, as well as as strategies and resources to prevent conflicts and improve these relationships. There are no special recommendations for this course.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

1. Identifies and critically analyzes the most relevant issues in today's society that affect family and school education.
2. Values basic cultural elements as a means of understanding one's own culture and the cultures that coexist in the same society. Likewise, the use of artificial tools for the creation of texts will be allowed as long as it is supervised and authorised by the teaching staff, to ensure academic integrity.
3. Knows and critically evaluates the process of socialization of the individual and the social factors that contribute to the construction of personal identity and the gender with which we identify ourselves.
4. Knows and is able to analyze the basic psychosocial elements of the social interaction process.
5. Identifies and critically analyzes stereotypes, prejudices, etc. as factors that influence the process of social interaction, as well as their consequences in the genesis of family, school and social conflicts; being able to propose strategies to overcome them.

3. Syllabus

SOCIOLOGY

I. SOCIAL CHANGE AND EDUCATION

II. SOCIAL INEQUALITIES AND EDUCATION

III. ANALYSIS OF SOCIOLOGICAL APPROACHES AND THE SOCIOLOGY OF EDUCATION

SOCIAL PSYCHOLOGY

IV. INTERACTION IN THE CLASSROOM AS A GROUP

V. POWER RELATIONS IN THE CLASSROOM AND IN THE EDUCATIONAL CENTER.

VI. INTERACTION PROCESSES: INFLUENCING AND CONDITIONING FACTORS

VII. SOCIAL IDENTITY AND PERSONAL IDENTITY

4. Academic activities

The methodology to be followed, according to the Verification Report of the degree, includes: expository sessions, active learning methodologies, elaboration of papers, oral presentation and discussion of papers and tutorials.

Therefore, the methodology to be followed will be, on the one hand, the global exposition by the teachers of the general contents of the subject. In the practical sessions there will be work related to the classes practices and work directed in small groups, where the applicability of the theoretical contents of the subject to the reality of the classroom of early childhood education, both in its internal and external context will be worked. These contents will deal with the analysis of an educational center and its external and internal context, and will be complemented with the possibility of visiting the educational center itself, if circumstances allow it. These papers will be presented and discussed orally in the classroom. Both theoretical and practical sessions will be the subject of individual or small group tutorials. Therefore, expository methods will be combined with more practical ones, as well as as large group, small group and individual activities.

5. Assessment system

The student must demonstrate that they have achieved the expected learning outcomes by means of the following assessment activities.

The evaluation of the student will be continued with assessable activities during the teaching period and a final test

1. Assessable activities during the teaching period: Work related to practical classes and directed work. The tutored work will consist of different practices carried out in groups in the classroom on the topics covered in the areas of Sociology and Social Psychology. These practices will be presented prior to the global test. For the evaluation of the internships, the application of the knowledge acquired by the students in the Digital Skills Course organized by the library in the Faculty of Education may be taken into account. In the work derived from the practicals a minimum of 5.0 must be obtained and at least 80% of the practical sessions must have been attended in order for it to mediate with the theoretical part. If the student does not pass this part or cannot attend the internship normally, they will have to take the global test (see corresponding section).

2. Final assessment activities: Written examination. Multiple-choice questions. The exam will consist of questions from the Sociology section and questions on of the Social Psychology part equally distributed, being necessary to obtain at least a 5.0 in the exam to be able to mediate with the practical part.

Grading criteria and requirements for passing the subject

Each of the evaluation activities will contribute to the final grade of the subject in the following proportion:

- 1. Work related to practical classes and directed work:** 40% of the final grade.
- 2. Written examination:** 60% of the final grade.

Both parts must be passed in order to pass the subject. The passing of one of the parts is saved until the second call.

Global test and second call

Students who have not completed the evaluable activities carried out throughout the course and that have an important weight in the grade, or who wish to take a single test to pass the course, or who wish to raise the grade of the internship grade, will be graded, according to the evaluation regulations established by the University of Zaragoza, in a single test (100% of final evaluation) to be held on the official dates established by the center. This single, written test will incorporate both theoretical elements (written exam under the same conditions as in the summative evaluation) and applied elements (e.g., practical cases to be solved on the day of the exam), so that together they allow to verify the achievement of competencies similar to those of the students who have followed the previous format.

The second call will be in the format of the final global evaluation if both parts are failed. If the written test or the evaluable activities are approved, the grade will be kept until the second call if the students do not want to improve the final grade. If a part of the subject is passed, the best of the grades obtained will prevail in any case.

Fifth and sixth calls

The students of the 5th and 6th call will be evaluated with the same evaluation system as the rest of the students. In any case, in order to develop the teaching of this subject and to accredit the achievement of the competences of the same, the student may choose either of these two options:

- To continue teaching in the group-class in which he/she is enrolled if requested by the secretary's office in due time deadline.
- To specify with the court the type of evaluation to be carried out (global or evaluable activities throughout the year and final exam) and the specific.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.

6. Sustainable Development Goals

- 4 - Quality Education
- 10 - Reduction of Inequalities
- 16 - Peace, Justice and Strong Institutions