

Academic Year/course: 2024/25

## 26112 - Interaction processes: the individual within a group and in his/her social context

### Syllabus Information

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**Academic year:** 2024/25

**Subject:** 26112 - Interaction processes: the individual within a group and in his/her social context

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 274 - Degree in Social Work

**ECTS:** 6.0

**Year:** 2

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

The theoretical topics of all these subjects have been agreed between the lecturers of the area of knowledge of Social Psychology, of the Faculty of Social and Labour Sciences, who teach in the Degree of Social Work with the aim of approaching the subjects without redundancies between them. The students can consider these subjects as related to each other and transfer the knowledge acquired in one of them to the others.

### 2. Learning results

Social psychology is learned

Learning to think

Learning to respect works of art

They learn not to be classist

They learn to understand divergent thinking

They learn plurality, multiplicity

Learning to take responsibility for what was promised

They learn to think about the public and not only about yourself

### 3. Syllabus

#### Theoretical agenda

##### **Unit 1. Social psychology: social interaction and identity**

Social psychology. Study of the subjective experience of people as it is constructed in the interaction

Post-structuralist approach to the notion of subject. Production of the subject. Actions of transformation

##### **Unit 2. Perception, Social Representations, Attitudes and Opinions**

Perception: Concept, process, selection, interpretation

Elements that condition our perception

Social perception and perception of people

Social representations. Concept and Learning of social representations

Attitudes. Concept and learning attitudes

Opinions. Concept

##### **Unit 3. Affiliation and attraction processes**

Affiliation. Concept

Attraction. Concept. Psychosocial explanations of attraction. Factors influencing attraction Love. Concepts.

##### **Unit 4. Prosocial behavior, altruism and helping behavior**

Introduction. Concepts. Approach to the subject

Theories on altruism

Predictors of altruistic behavior

#### **Unit 5. Social rejection processes: stereotypes, prejudice and discrimination**

Nature of prejudice and stereotypes. Concepts. Forms of expression. Concrete manifestations of prejudices and stereotypes.

Explanations of stereotypes and prejudices

Applications of the developed analyses. Reducing prejudices and stereotypes

#### **Unit 6. Aggressive behavior and gender violence**

Analysis of violence. Fundamental concepts. Three assumptions about violence. Constitutive of violence

The psychosocial perspective of violence

Psychosocial history of violence

Gender violence

#### **Unit 7. The individual in different social groups. Social influence processes**

Introduction. Working in groups. Dynamics of group behavior. Group development.

Characteristics of a mature group:

Productivity of a group. Aspects that impair the productivity of a group. Improve the effectiveness of the group.

Teamwork

Leadership

Creative problem solving methods.

## **4. Academic activities**

Theoretical: face-to-face classes

Internships: internships related to the theoretical content of the subject (see the evaluation in the following section).

## **5. Assessment system**

### **Assessment**

There are two evaluation possibilities. You have to choose between one of them:

#### **1.1. Continuous assessment**

**1.1.1. Individual written examination. 50% of the final grade.** The theory exam is individual and **must be passed to pass the subject at** . The exam will consist of five open-ended questions with limited space . The acquisition of knowledge of the theoretical topics of the program of the subject will be assessed.

**1.1.2. Internship dossier: 40% of the final grade.** For each of the theoretical subjects there will be a certain number of practical of practical exercises (analysis of a film, readings and commentaries of films, etc.) books, book chapters, research articles, essays, press, etc.). They will be conducted **in groups** of up to four people. The practical dossier will be handed in, as a final date, on the day of the theoretical test.

However, as it is a continuous evaluation, as they are made, they will be delivered to the teacher to be corrected and students can improve them if necessary. If the theoretical examis failed and the practical part is passed, it will be saved for future exams.

**1.1.3. Submission of critical comments on voluntary activities related to the theoretical agenda:** films, books, press articles, lectures, etc. **10% of the final grade.** The commentary will be made individually at . The application of the knowledge acquired in the course will be assessed.

#### **1.2. Single assessment**

Students who choose this type of evaluation work individually and are also tested individually. Anyone wishing to take this assessment must inform the professor **before November 1, 2024, . The criteria for the single assessment are as follows:**

**1.1.1. Individual written examination. 50% of the final grade.** The theory exam is individual and **must be passed to pass the subject at** . The exam will consist of five open-ended questions. The acquisition of knowledge of the theoretical topics of the subject program will be assessed. The date of the theory exam is set by the Faculty. In case of failing the exam, the student will have to take the second exam in September.

1.1.2. **Internship dossier: 40% of the final grade.** The student will do a **paper** on an unit linked to the theoretical syllabus. It will be carried out individually. It will be delivered, as a final date, on the day of the theory exam.

1.1.3. **Submission of critical comments on voluntary activities related to the theoretical agenda:** films, books, press articles, lectures, etc. **10% of the final grade.** The commentary will be made individually at . The application of the knowledge acquired in the subject will be assessed.

## 6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 5 - Gender Equality