

26111 - Social research methods and techniques in social work

Syllabus Information

Academic year: 2024/25

Subject: 26111 - Social research methods and techniques in social work

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 2

Semester: First semester

Subject type: Compulsory

Module:

1. General information

In line with the objectives of the Bachelor's Degree, this compulsory subject aims to contribute to the student having tools for a broad understanding of the social phenomena in the context of which Social Work intervenes, in such a way that:

- a. Discover and justify the need for social research methodology and techniques for the knowledge of social reality.
- b. Value social research carried out by other people or reference institutions.
- c. Apply basic social research techniques and tools.

2. Learning results

In line with the content of the Bachelor's Degree verification report, the student must demonstrate that:

- a. Discover the importance and necessity of recourse to the scientific perspective and research.
- b. She is interested in social research and recognizes the need and possibilities of its application in the field of Social Work.
- c. It identifies the characteristics and processes of quantitative and qualitative approaches to research.
- d. Learn about quantitative and qualitative techniques and instruments of social research.

3. Syllabus

TOPIC 1.-INTRODUCTION

- Science and common sense.
- The gender perspective in social research.
- Ethical issues.
- Paradigms in social research.

TOPIC 2.- THE RESEARCH PROCESS

- Types of social research.
- Phases of social research: presentation of the topic, objectives, design, collection, analysis and dissemination.

TOPIC 3 QUANTITATIVE DATA COLLECTION TECHNIQUES

- The survey: characteristics, types and organization of data collection.
- The questionnaire: types of questions, order and wording.
- Experimentation.
- The scales.
- Use of secondary and statistical data.

TOPIC 4.- QUALITATIVE DATA COLLECTION TECHNIQUES

- Introduction to qualitative techniques: differentiating elements.
- The interview.
- The focus group.
- Other qualitative techniques.

4. Academic activities

Type 1 teaching activities (30-hour master class) will consist of 2-hour lectures with the group as a whole, where the theoretical bases of the subject will be exposed and worked on, mainly through readings that will be the content to be learned and

understood.

Type 2 teaching activities (problems and cases, 26 hours, 2 hours per week per subgroup) will involve a more practical approach to the subject, through problems, cases around real research and exercises on the research process and its elements.

The hours are:

S1:30

S2: 26

Self-employment: 91

Exam Tests: 3

5. Assessment system

The grade of the subject will be:

- 50% through a written test corresponding to Type 1 content. This test will be multiple-choice only (30 items with four alternatives for each item) and/or only with development questions or in a mixed way with multiple-choice questions.
- 50% through a written test corresponding to Type 2 contents, consisting of questions about real research, assumptions and/or exercises on the elements of the research, which may, however, be replaced by the continuous evaluation of the work requested throughout the semester.

The final grade will consist of the average of the grades obtained in each one, with a minimum grade of 5 in each part being necessary and essential

Multiple-choice tests:

The final grade will be obtained using the following formula: $Grade = (A - (E/(n-1)))/N * 10$

A: number of correct answers E: number of errors.

n: number of alternative answers N: total number of items.

Written tests (not tests):

The degree of achievement achieved will be assessed based on:

- Accuracy and precision.
- Mastery and proper use of concepts.
- Knowledge on the subject.
- Analysis and coherence.
- The ability to synthesize and relate.
- Writing and spelling.
- Expository ability.
- The ability to reason and organize the expression of ideas.

6. Sustainable Development Goals

3 - Good Health & Well-Being

5 - Gender Equality

10 - Reduction of Inequalities