

26101 - Fundamentals of Human Behaviour

Syllabus Information

Academic year: 2024/25

Subject: 26101 - Fundamentals of Human Behaviour

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Basic Education

Module:

1. General information

The general goal of the subject is for students to be able to obtain a general vision of Psychology as a discipline and as a profession and to try to understand human behaviour through the application of scientific study and knowledge of the basic psychological processes that underlie it.

2. Learning results

The student body, upon completion of the apprenticeship:

Knows and properly uses the basic concepts of Psychology

Explain and differentiate the main psychological schools and their contribution to the explanation of human behavior Exemplifies the different methods of research in Psychology

Understands the basic psychological processes that govern the biopsychosocial behavior of the individual and applies this psychological knowledge in different situations.

Is able to explain the psychological processes that shape the personality and guide the behavior of the individual

Upon completion of the subject, the student will be able to:

Know and value the contributions of the discipline to the integral understanding of the human being for the profession of social worker.

Develop psychological attitudes, skills and strategies related to social work

3. Syllabus

Learning Unit 1. Introduction to Psychology as a science and profession

Unit 1. Introduction to Psychology

Unit 2. Research Methods in Psychology

Learning Unit 2. Basic psychological processes

Unit 3. Sensation and Perception

Unit 4. States of consciousness

Unit 5. Report.

Unit 6. Intelligence

Unit 7. Motivation

Unit 8. Excitement

Learning Unit 3. Personality and behavior

Unit 9. Personality and behavior

4. Academic activities

- Theoretical and practical oral presentations with practical exercises to illustrate psychological phenomena.
- Voluntary oral presentations. Open space in which students can present practical or theoretical contents of a part of the program.
- Detection of students' previous ideas through open-ended questions.
- Readings, documents and audiovisual material to analyze, synthesize and/or make a critical assessment of the same.
- Gamification techniques: to motivate and deepen knowledge.
- Discussion forums
- Classroom research: designed by teachers or students to answer questions about the subject and/or to exemplify contents.
- On-site and on-line tutoring
- Individual or group supervised work

5. Assessment system

The progression of the students will be assessed in relation to the subject throughout the term. The evaluation is structured as follows :

a) Student contribution (25%)

Assessment of the subject's contributions to the subject: Class participation; Contributions in discussions; Completion of the practices; Completion of voluntary assignments and presentations.

b) Theoretical-practical knowledge of the subject (75%)

The contents will be assessed by means of a test or tests that will assess theoretical and practical aspects related to the subject . These tests may be oral or written.

In order to acquire the minimum knowledge and skills, students will be required to obtain a score equal to or higher than 4 in each of the previous sections (student contribution; supervised work).

If the student does not reach this minimum score in any section, the subject will be considered as not passed.

For students who have not been able or have not chosen to take the course during the course, will make an internship notebook in the section "a) Contribution of the student. If this modality is used, it must be indicated to the teacher within the first 15 days of the term.

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 5 - Gender Equality