

25771 - Modern Language II for Information and Documentation (English)

Syllabus Information

Academic year: 2024/25

Subject: 25771 - Modern Language II for Information and Documentation (English)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 268 - Degree in Information Management

ECTS: 6.0

Year:

Semester: Second Four-month period

Subject type: Optional

Module:

1. General information

This subject aims to consolidate students at a level equivalent to B1 of the CEFR in its different aspects (grammatical, lexical, phonetic, discursive, sociocultural and sociolinguistic).

It is intended that by the end of the course students are able to read, understand and produce texts in English at a B1 level.

They will also have become familiar with basic grammatical structures, expanded their vocabulary and increased their ability to understand and be understood in spoken English .

The student's philological training will be complemented and his or her communicative competence will be increased through the learning of a second language . It prepares students for integration into an academic world where, increasingly, English is a lingua franca.

To take this subject it is recommended to have a start level equivalent to A2.2. of the CEFR.

2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

- Ability to communicate orally at a pre-intermediate level in English.
- Ability to communicate in written form at a pre-intermediate level in English.
- Ability to understand relatively large texts of their specialty written in a clear and simple style in English.
- Ability to understand oral texts expressed according to the level of habitual use of English.
- Ability to understand written texts written according to the level of habitual use of English.
- Ability to synthesize, transfer and exchange relatively complex information in written form in English.
- Ability to synthesize, transfer and exchange relatively complex information orally in English.
- Ability to write in English a variety of simple texts in their field of specialization.

3. Syllabus

1A Sporting superstitions: Past tenses (simple continuous, perfect).

1B The way we met: Relationships; usually and used to.

2A Behind the scenes: Cinema; passives (all tenses).

2B Every picture tells a story: The body; modals of deduction: might, can't, must.

3A Live and learn: Education; first conditional and future time clauses + when, until, etc. Make and let.

3B The hotel of Mum and Dad: Houses; second conditional.

4A The right job for you: Work; gerunds and infinitives.

4B Have a nice day: Shopping, making nouns from verbs; reported speech (sentences and questions).

4. Academic activities

Eminently practical subject, most of the sessions will be dedicated to exercises that will include all the competencies that students must develop. Through various individual and group tasks, they will not only learn the linguistic elements necessary for this development, but, above all, they will use the English language at a practical level as an instrument of oral and written communication in the contexts and situations specified to consolidate level B1.2 of the CEFR.

Theoretical and practical classes in which the different grammatical and discursive aspects of the English language are explained and the resources and strategies learned are put into play by means of listening, role-playing, debates, etc

5. Assessment system

The subject will be evaluated only by the continuous assessment system by means of the following activities:

FIRST CALL:

Global assessment system (100%)

This test will consist of written and oral comprehension exercises (grammar, vocabulary, phonetics, writing, reading and listening).

Part 1: (60% of the grade) consisting of a multiple choice test of short questions (40%) and grammar and vocabulary exercises (20%)

Part 2: (40% of the score) which will include a Reading Comprehension Test (10%), two Listening Comprehension Tests (10%), an essay in English (10%), and phonetics exercises (10%).

In order to obtain a passing grade, a percentage of no less than 60% of the total exam must be achieved. In all cases, the evaluation will be based on the correct assimilation of the teachings given in class and, therefore, on the correct use of the English language at the required level. (B1.2)

SECOND CALL FOR APPLICATIONS:

Overall assessment system identical to the first round.

ASSESSMENT CRITERIA for all the calls: presentation, formal and structural correctness, grammatical correctness, lexical richness and precision.

The final grade will be transformed from the interval 0-100%, in which 60% corresponds to 5, to the grades of the 0-10 scale.

6. Sustainable Development Goals

- 4 - Quality Education
- 10 - Reduction of Inequalities
- 17 - Partnerships for the Goals