

25769 - Modern Language II for Information and Documentation (German)

Syllabus Information

Academic year: 2024/25

Subject: 25769 - Modern Language II for Information and Documentation (German)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 268 - Degree in Information Management

ECTS: 6.0

Year:

Semester: Second Four-month period

Subject type: Optional

Module:

1. General information

The general goal of the subject is to continue the initiation of the students in the study and practice of the phonetic-phonological, lexical-grammatical and discursive aspects of the German language from a beginner's level, so that at the end of the subject they achieve an instrumental command of the German language equivalent to level A1.2. The indicated level is reached when the student is able to understand and use everyday expressions of very frequent use as well as simple sentences aimed at satisfying immediate needs in the most common communicative contexts.

2. Learning results

In order to pass this subject, the students shall demonstrate they have acquired the following results:

1. Ability to communicate orally at a basic level in German.
2. Ability to communicate in written form at a simple level in German.
3. Ability to understand the main idea of simple texts written in German.
4. Ability to understand oral texts of a basic level in German.
5. Ability to understand written texts at a basic level in German.
6. Ability to synthesize, transfer and exchange basic information in written form in German.
7. Ability to synthesize, transfer and exchange basic information orally in German.
8. Ability to write in German a variety of elementary texts in their field of specialization

3. Syllabus

Unit 1: Activities with friends: sports, hobbies, dating.

Separable verbs. Past tense of haben and sein. The accusative: personal pronouns. Indications time: the date.

Preposition with accusative: für.

Unit 2: "Contacts": appointments, instructions, letters, language, telephone.

Prepositions with dative; article in dative; possessive articles in accusative.

Unit 3: "Home".

Adjective + sein (+ sehr/ zu), in + accusative.

Unit 4: "Work": telephone conversations, job offers.

Perfekt; Partizip II; regular and irregular verbs; coordinated sentences (und, oder, aber).

Unit 5: "Clothing and fashion".

Welcher? Welches? Welche?; dieser, dieses, diese; Partizip II of separable and inseparable verbs; personal pronoun in dative.

4. Academic activities

The program offered to the student to help them achieve the expected results includes the following activities. Directed, supervised and autonomous activities include the following tasks and exercises: a. Written comprehension and expression tasks and exercises.

b. Homework and comprehension exercises of oral texts and audio-visual material.

c. Oral production and interaction tasks and exercises.

d. Tasks and exercises for learning grammatical, lexical and sociocultural content.

e. Assignments and exercises dedicated to developing learning strategies and self-assessment.

f. Specific assessment tasks and exercises.

These activities will be carried out both individually and in groups.

5. Assessment system

First call

a) Continuous assessment

1. Assessment of active and regular participation in class tasks and activities, as well as those exercises that are performed in a supervised and autonomous manner. 25%.

2. Completion of specific evaluation tasks and exercises developed during the term. 75 %.

b) Global assessment

It will consist of a final written test and a final oral test:

The written test will include tasks that evaluate the skills of comprehension and production of written texts, as well as exercises corresponding to the lexical-grammatical and discursive contents at an elementary level. 60%.

The oral test will assess the student's ability to understand, express him/herself and interact orally in the German language at an elementary level. 40%.

Second call

Global assessment

This test will have the same characteristics as the global assessment test of the first call.

General criteria for the assessment of the different evaluation activities:

Ability to comprehend global and specific information, both oral and written texts, at an elementary level (level A1.2) .

Ability to express oneself orally and in writing, attending to the addressee and the type of text, at an elementary level (level A1.2).

Ability to use self-learning and self-assessment strategies.

6. Sustainable Development Goals

4 - Quality Education

10 - Reduction of Inequalities

17 - Partnerships for the Goals