

Academic Year/course: 2024/25

## 25766 - Modern Language I for Information and Documentation (Modern Arabic)

### Syllabus Information

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**Academic year:** 2024/25

**Subject:** 25766 - Modern Language I for Information and Documentation (Modern Arabic)

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 268 - Degree in Information Management

**ECTS:** 6.0

**Year:**

**Semester:** First Four-month period

**Subject type:** Optional

**Module:**

### 1. General information

This subject lays the linguistic foundations of Arabic so that students will be able to communicate in everyday situations at a level of A1 of the CEFR, and can continue their learning in a later subject (Modern Language II). Acquiring the skills that this subject offers enriches the linguistic and cultural training of the student in the Arabic language and thus opens up a wide range of possibilities for his or her professional future.

### 2. Learning results

1. Identifies and reproduces the phonological and graphic systems of the Arabic language
2. Recognizes and analyzes basic structures of Arabic grammar and their application
3. Communicates orally and in writing in Arabic using simple sentences
4. Understands oral and written texts on everyday matters and simply composed texts in Arabic language
5. Identifies basic notions of Arab culture

### 3. Syllabus

1-Introduction: the situation of the Arabic language in the world. Diglossia

Phonology and graphonomy of the Arabic language: consonants and vowels

Presentation of the alphabet and figures

2-Greetings and introductions

Independent personal pronouns. Structure of the noun phrase. Interrogatives. Vocative

Everyday expressions

3-Nationalities and trades. Asking and giving personal information

Nominal morphology. Qualifying syntagm

Names of countries, nisba adjectives and occupations

4-Family.

Genitive construction. Demonstratives. Suffixed pronouns

Negation of the noun phrase

5-Habitual places

Prepositions. Adverbs

Numbers 1-10

6-Everyday actions

Regular verb conjugation: Imperfective

Days of the week

### 4. Academic activities

Teacher's presentation of the grammatical and linguistic notions necessary for the acquisition of the following competencies indicated.

Individual and group practice in writing and reading to achieve the ability to use Arabic spelling and phonetics correctly

Listening and reading of texts on the proposed topics and adapted to the students' level of knowledge of the language students.  
Pronunciation and writing exercises on these texts, applying the comprehension skills acquired  
Written and/or spoken composition (including conversation in groups) related to the topic covered in the unit, applying expression skills.

## 5. Assessment system

### FIRST CALL

#### a) Continuous assessment system:

The date of completion or delivery of the exercises or tests will be duly indicated at the beginning of the term

Test 1. Oral and written tests of noun phrases and everyday expressions. It will account for 20% of the grade. No minimum grade is required to average the final grade

Test 2. Oral and written tests of basic noun and verb phrases on everyday topics. It will account for 60% of the grade. The minimum grade that must be obtained in this test to average the final grade is 4.

Test 3. Completion of tasks and practical exercises proposed throughout the teaching period. They will be elaborated by the students in an autonomous way and they will deliver their materials. It will account for 20% of the final grade.

#### b) Global assessment test:

Practical tests, written and oral, carried out on the same date and based on the content of the program

All tests will assess the communicative and receptive ability in everyday situations, in oral and written expression, as well as the knowledge and correct use of the basic Arabic linguistic structures and the most common Arabic lexical expressions . A level tending to A1 of the CEFR will be required.

In the **SECOND CALL**, there will be a global evaluation test with the same characteristics and criteria as the global test of the first call.

## 6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 17 - Partnerships for the Goals