

25575 - Modern Language for Philosophy (English)

Syllabus Information

Academic year: 2024/25

Subject: 25575 - Modern Language for Philosophy (English)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 269 - Degree in Philosophy
587 - Degree in Philosophy

ECTS: 6.0

Year:

Semester: First semester

Subject type: Optional

Module:

1. General information

This subject aims to consolidate students' knowledge at a level equivalent to A2 of the CEFR in its different aspects (grammatical, lexical, phonetic, discursive, sociocultural and sociolinguistic)

It is intended that by the end of the term students have increased their ability to read, understand and produce texts in English without having to continually resort to the dictionary. They will also have reinforced their knowledge of basic grammatical structures, expanded their vocabulary and increased their ability to understand and be understood in spoken English. This subject seeks to complement the students' philological education by learning a second language.

It prepares students for integration into an academic world in which English is increasingly becoming a *lingua franca*. The approach and objective of the subject are aligned with the following SDGs: 4.5, 10, 16 and 17.

2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

1. Ability to communicate orally at a basic level in English.
2. Ability to communicate in written form at a simple level in English.
3. Ability to grasp the main idea of simple texts written in English in their field of specialization
4. Ability to understand oral texts at a basic level in English
5. Ability to understand written texts at a basic level in English
6. Ability to synthesize, transfer and exchange basic written information in English
7. Ability to synthesize, transfer and exchange basic information orally in English.
8. Ability to write in English diverse elementary texts within the scope of their specialty.

3. Syllabus

1A. Eating in and out: Food and cooking; present simple and continuous, action and non-action verbs; short and long vowel sounds.

1B Modern families: Family, adjectives of personality; future forms: present continuous; sentence stress, word stress.

2A Spending money: Present perfect and past simple.

2B Changing lives: strong adjectives, sentence stress, stress on strong adjectives.

3A Survive the drive: Transport; comparative and superlatives.

3B Men, women and children: Collocation: verbs/ adjectives + prepositions; articles: a/an, the, no article.

4A Bad manners: language; modals of obligation.

4B Yes, I can!: ed/-ing adjectives; can, could, be able to; reflexive pronouns.

4. Academic activities

Eminently practical subject, most of the sessions will be dedicated to exercises that will include all the competencies that students must develop. Through a variety of individual and group assignments, they will not only learn the linguistic elements necessary for this development, but, above all, they will use at a practical level the English language as an instrument of oral and written communication in the contexts and situations specified to consolidate level A2 of the CEFR.

Theoretical-practical classes in which the different grammatical and discursive aspects of the English language are

explained and the resources and strategies learned are put into play through *listening* activities , *role-playing*, debates, etc,

5. Assessment system

FIRST CALL

Global assessment test (100%)

This test will consist of written and oral comprehension exercises (grammar, vocabulary, phonetics, *writing*, *reading* and listening)

Part 1: (65% of the grade) consisting of a multiple choice test of short questions (50%) and grammar and vocabulary exercises (15%)

Part 2: (35% of the grade) which will include a *Reading Comprehension Test* (10%), two *Listening Comprehension Tests*(10%), an essay in English (10%), and a phonetics exercise (5%).

In order to obtain a passing grade, a percentage of no less than 60% of the total exam must be achieved. In all cases, the evaluation will be based on the correct assimilation of the teachings given in class and, therefore, on the correct use of the English language at the required levels. (A2.2)

SECOND CALL Identical to the first call. The assessment criteria are the same.

ASSESSMENT CRITERIA for all the calls: presentation, formal and structural correctness, grammatical correctness, lexical richness and precision.

6. Sustainable Development Goals

4 - Quality Education

10 - Reduction of Inequalities

17 - Partnerships for the Goals